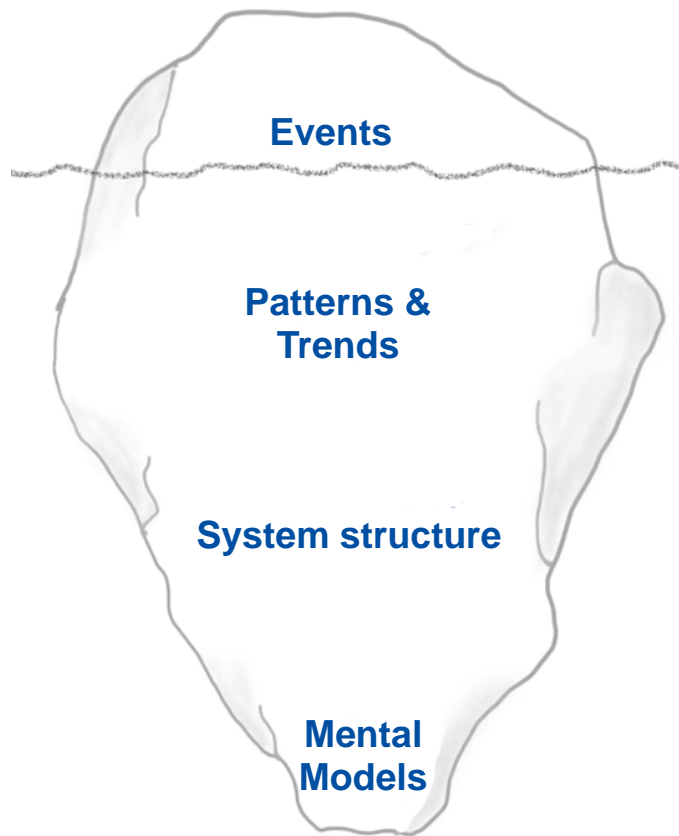


# Exercise: Applying the iceberg model

Summarise the problem:



*What is happening (Symptoms)?*

*What happened over time?*

*What causal influences and interconnections are enabling these patterns to continue?*

*What beliefs, values and worldviews sustain the current system structure?*

**Instructions:** read the policy challenge you received, individually, and try to answer these questions as a team based on the information from the text. In case you don't find all the information in the text, please make assumptions.

# Exercise 2 – Capture your policy questions and evidence needs

Policy  
problem  
definition

Write a short definition of your policy problem after having analysed it through the iceberg model

Policy  
research  
question

Write your policy research questions here after having defined your policy problem

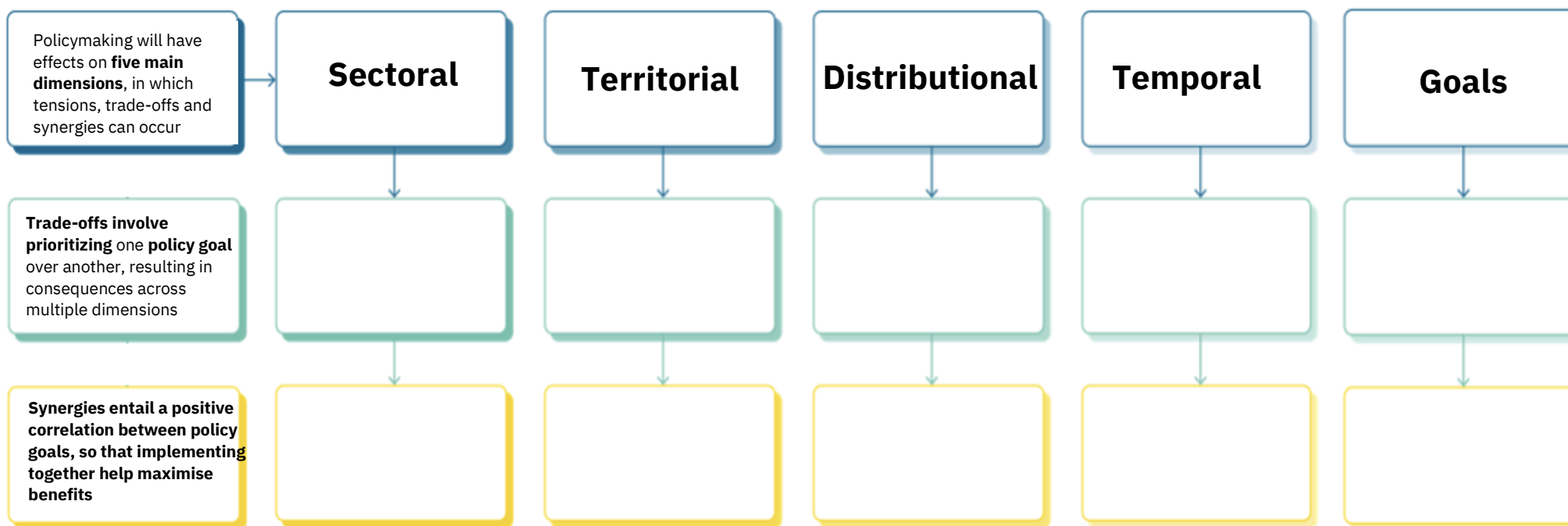
Evidence  
needs

Write potential evidence needs here

# Exercise 1a: What interactions exist with your policy option?

Exercise 1: Using one of the policy options, you will be paired with another person with a different policy option from a different policy challenge.

- In your pair, please discuss the trade-offs/tensions and synergies between your policy options for 15 minutes.
- After that we will go back to our policy example groups to discuss.



# Exercise 3: Preparing for an Impact Assessment

RELEVANCE ANALYSIS		DELINEATION	
<b>1. SCREENING:</b> WHAT TYPE OF IA? WHAT IMPACTS TO MEASURE?	<b>2. SCOPING:</b> WHAT EVIDENCE NEEDS, WHO IS CONCERNED?	<b>3. SELECTING:</b> SELECTING TOOLS AND METHODS	<b>4. INVOLVING:</b> ENSURING STAKEHOLDER PARTICIPATION

# Knowledge holder engagement plan

## Instructions:

- **Step 1:** Choose one of the policy research questions that relates to your policy case.
- **Step 2:** Identify the key knowledge holders who can help inform this question.
- **Step 3:** For each knowledge holder, specify whether this knowledge holder is an empirical, theoretical, or experiential knowledge holder, or a combination or several of these categories?
- **Step 4:** Take a step back – are there any additional knowledge holders that you haven't yet included?
- **Step 5:** Then, for each knowledge holder, identify ways in which to engage with this group of knowledge holders.

## Your policy research question:

## Knowledge holder engagement plan:

Knowledge holder	Type of knowledge holder	Ways to engage with this knowledge holder

# Your evidence assessment checklist

There are three overarching reasons for why studies may have different findings or conclusions:

- the [mental model or theory](#) that underpins the evidence;
- the [method](#) that was used to collect and analyse the data;
- the [data and indicators](#) that were included in the analysis

*For each of these layers, please write down what questions are important to ask when assessing evidence.*

## Mental model or theory

☐☐☐☐☐

## Method

☐☐☐☐☐

## Data and indicators

☐☐☐☐☐