

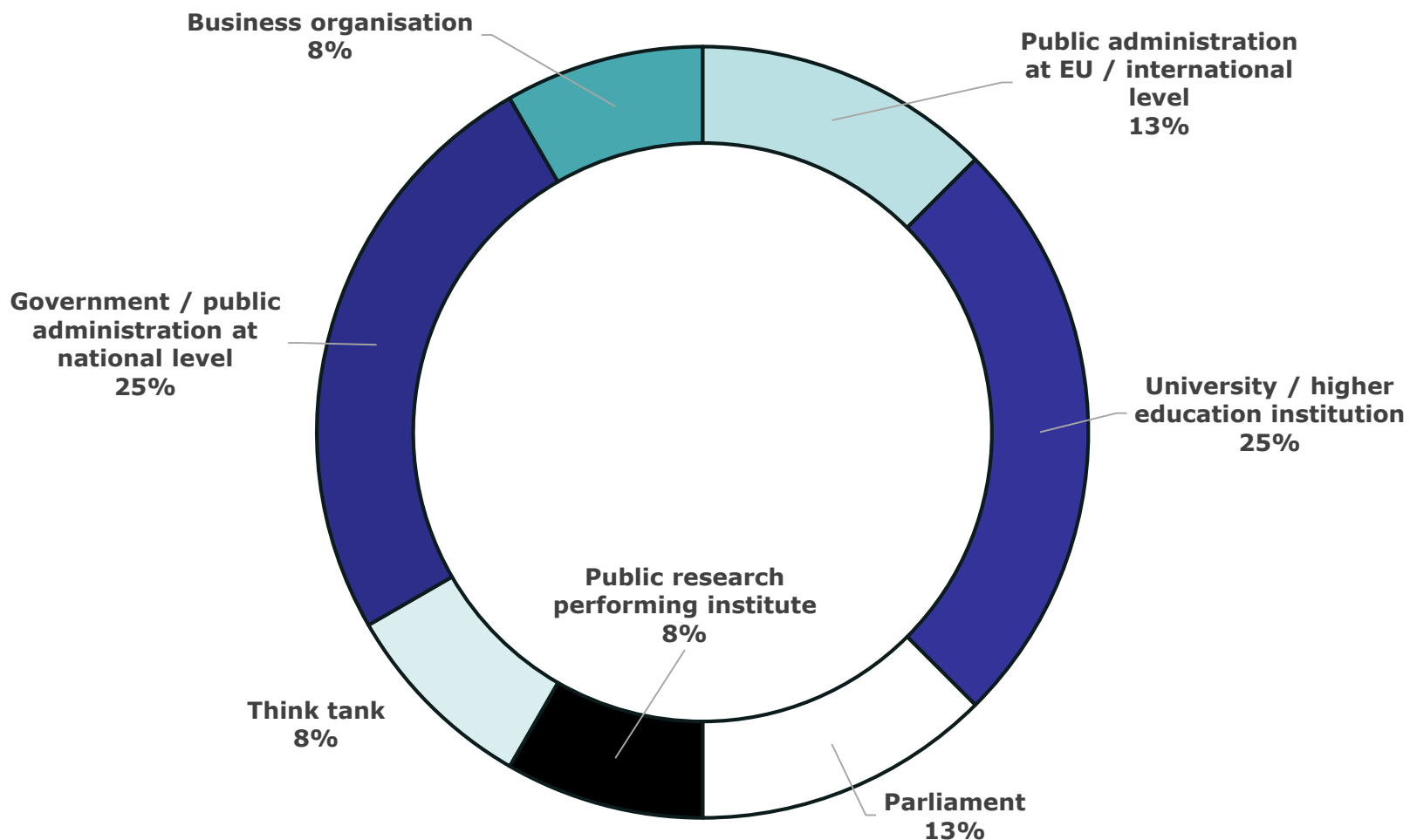


# **“Qualities of science for policy ecosystems” survey – Preliminary results for Greece**

Online workshop “Science for policymaking in Greece”  
29 September 2021

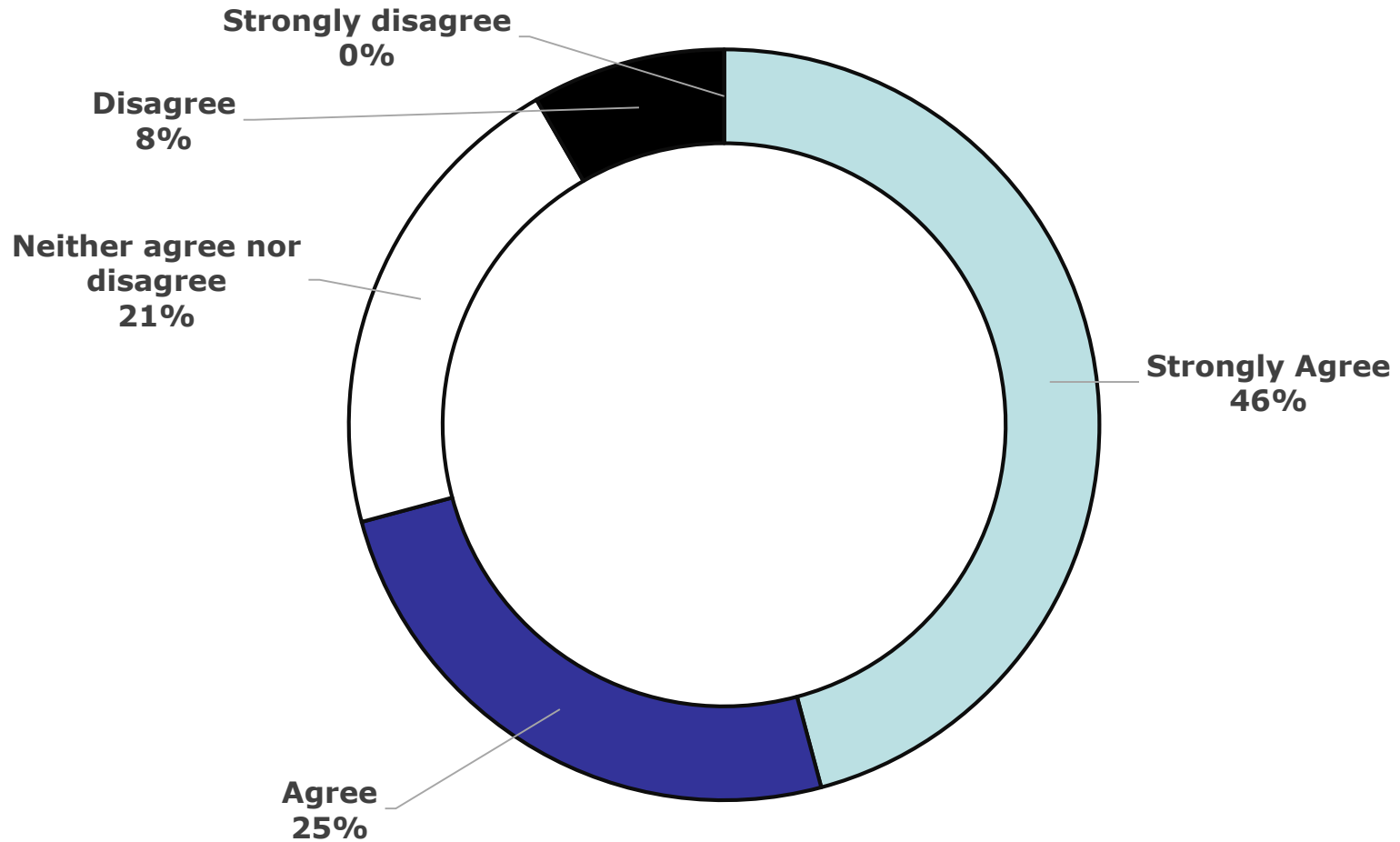
- *Survey on "qualities of science for policy ecosystems across Europe" (launched in Jan 2021)*
- *24 responses in total from Greece*
- *329 responses from across Europe*
- *Link: [https://ec.europa.eu/eusurvey/runner/JRC Eco-system Survey](https://ec.europa.eu/eusurvey/runner/JRC_Eco-system_Survey)*
- *The following results are based on the responses from Greek respondents.*

# Respondents by sector

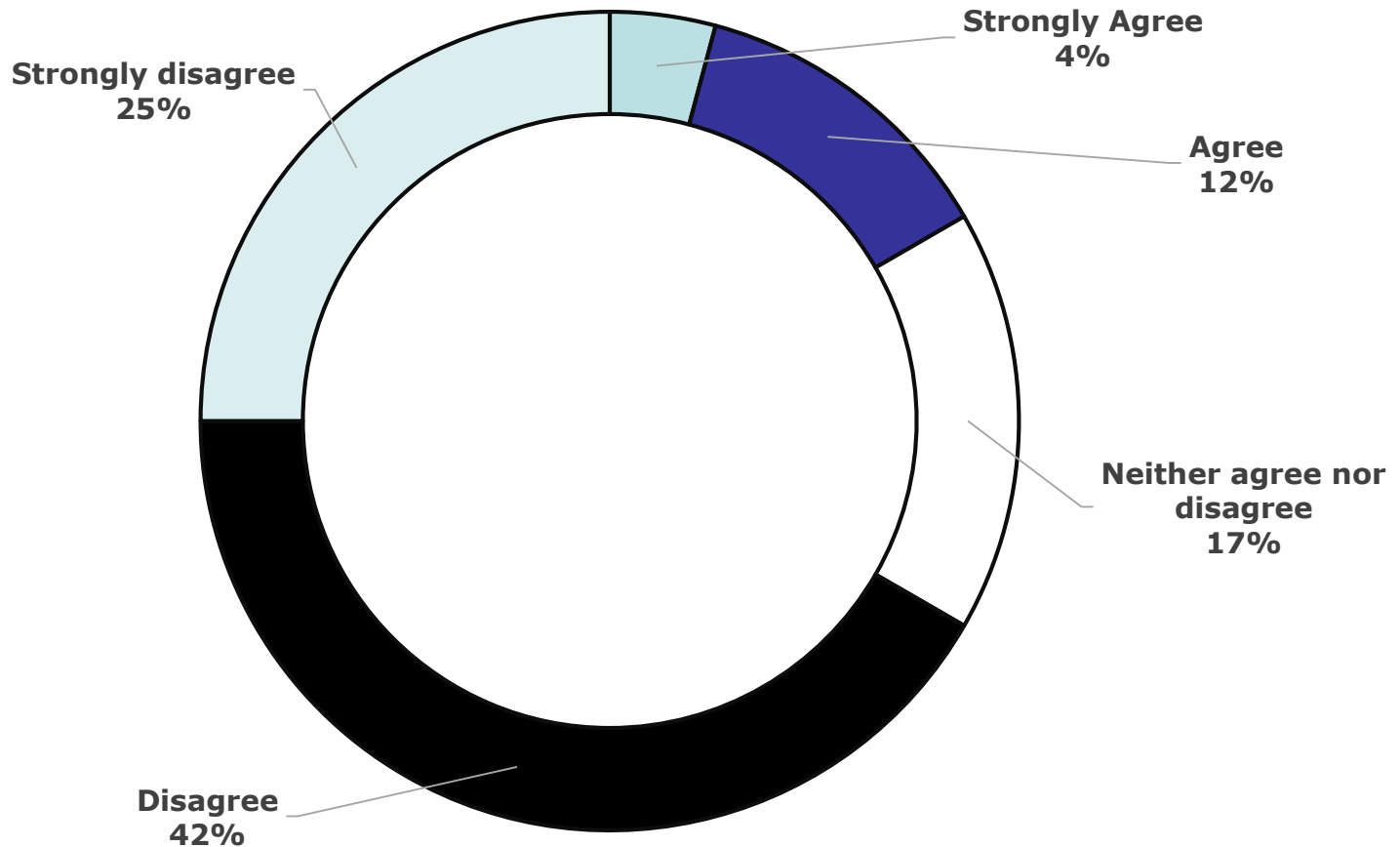


# Qualities of the system

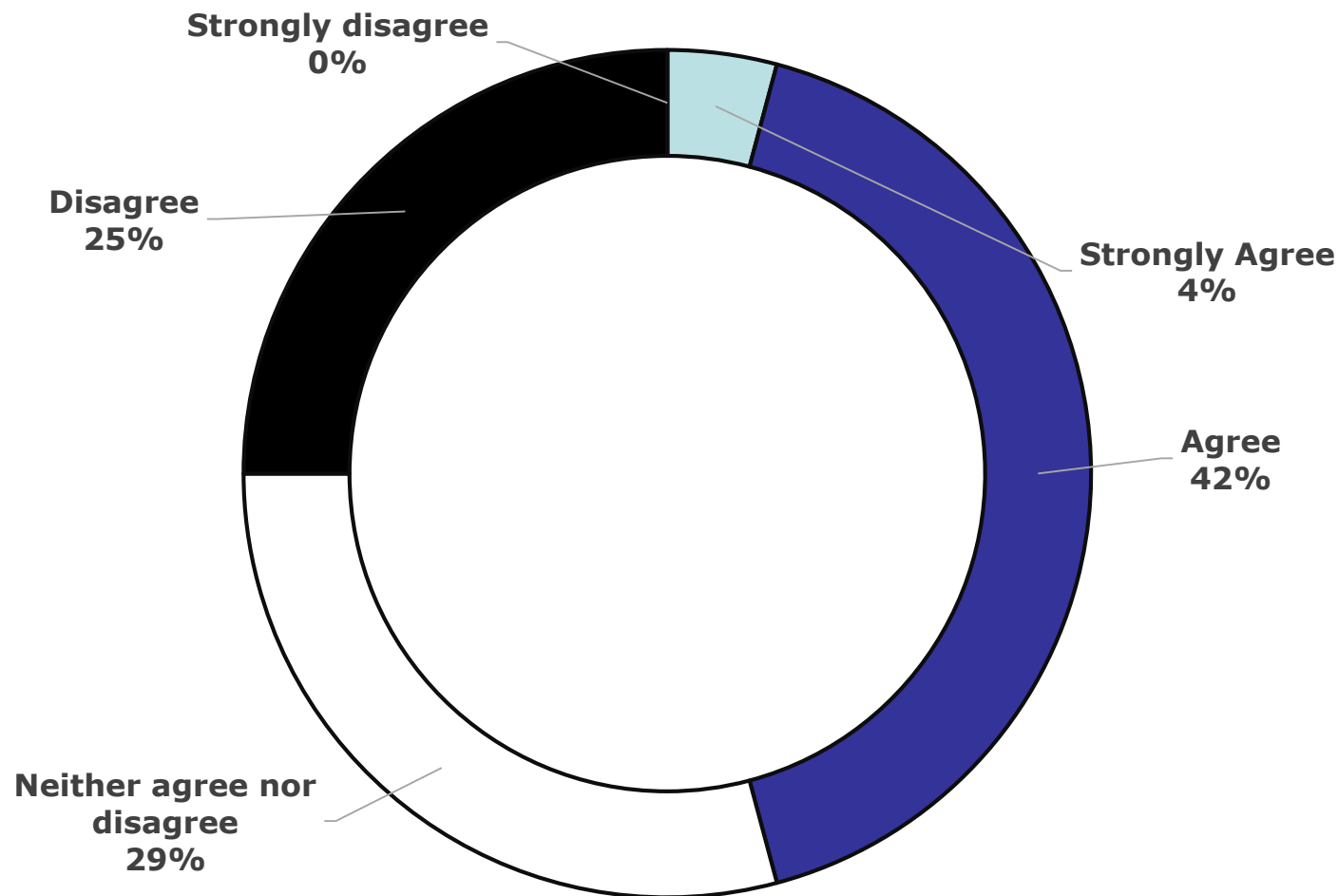
The **science for policy ecosystem is fragmented**: in general organisations rarely coordinate their activities and are often not aware of each other's activities.



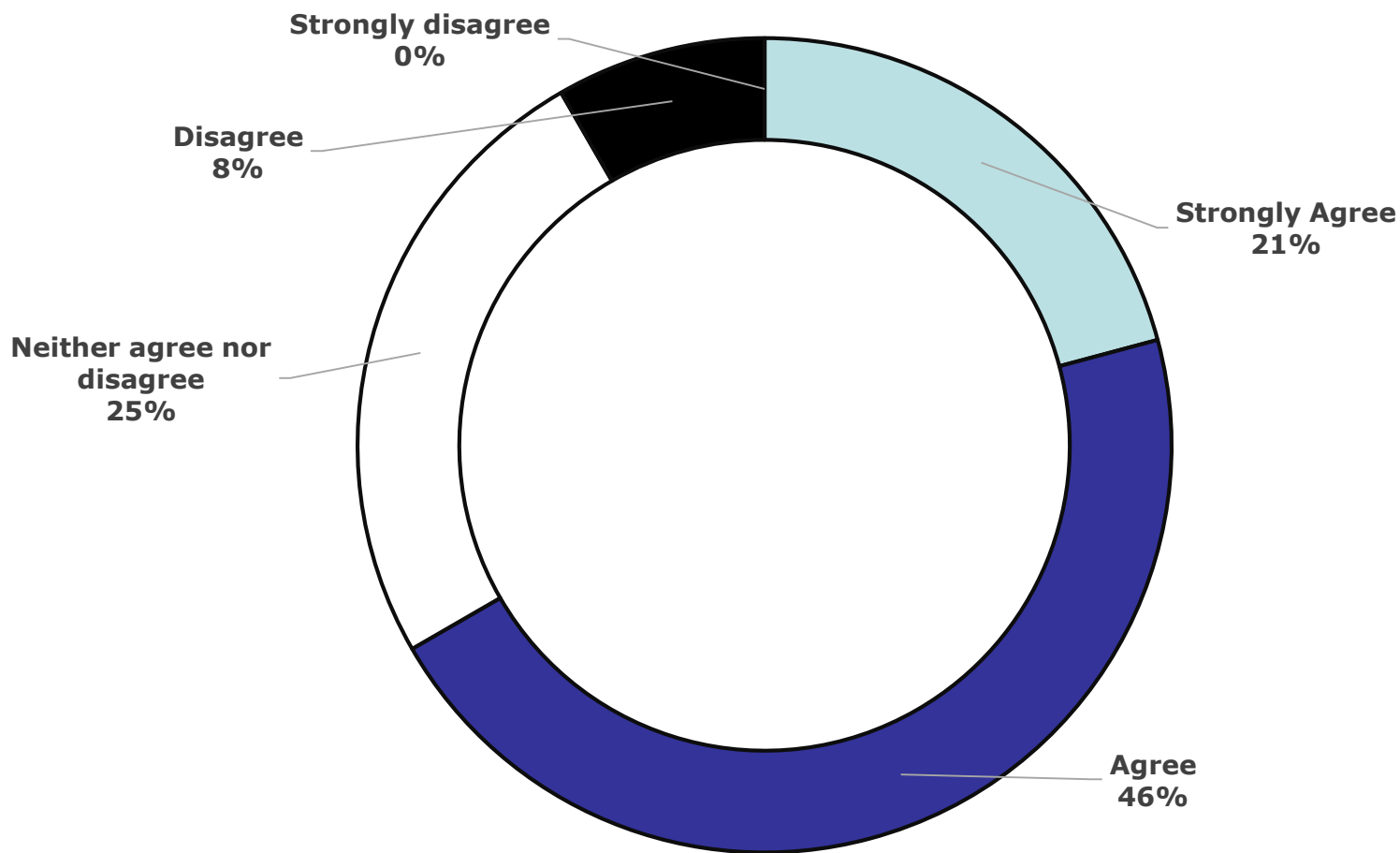
**Roles and processes** within the science for policy ecosystem are clearly **formalised** (clear mandates, institutionalised mechanism, etc.).



Policymakers do not **trust** scientists (and vice versa).

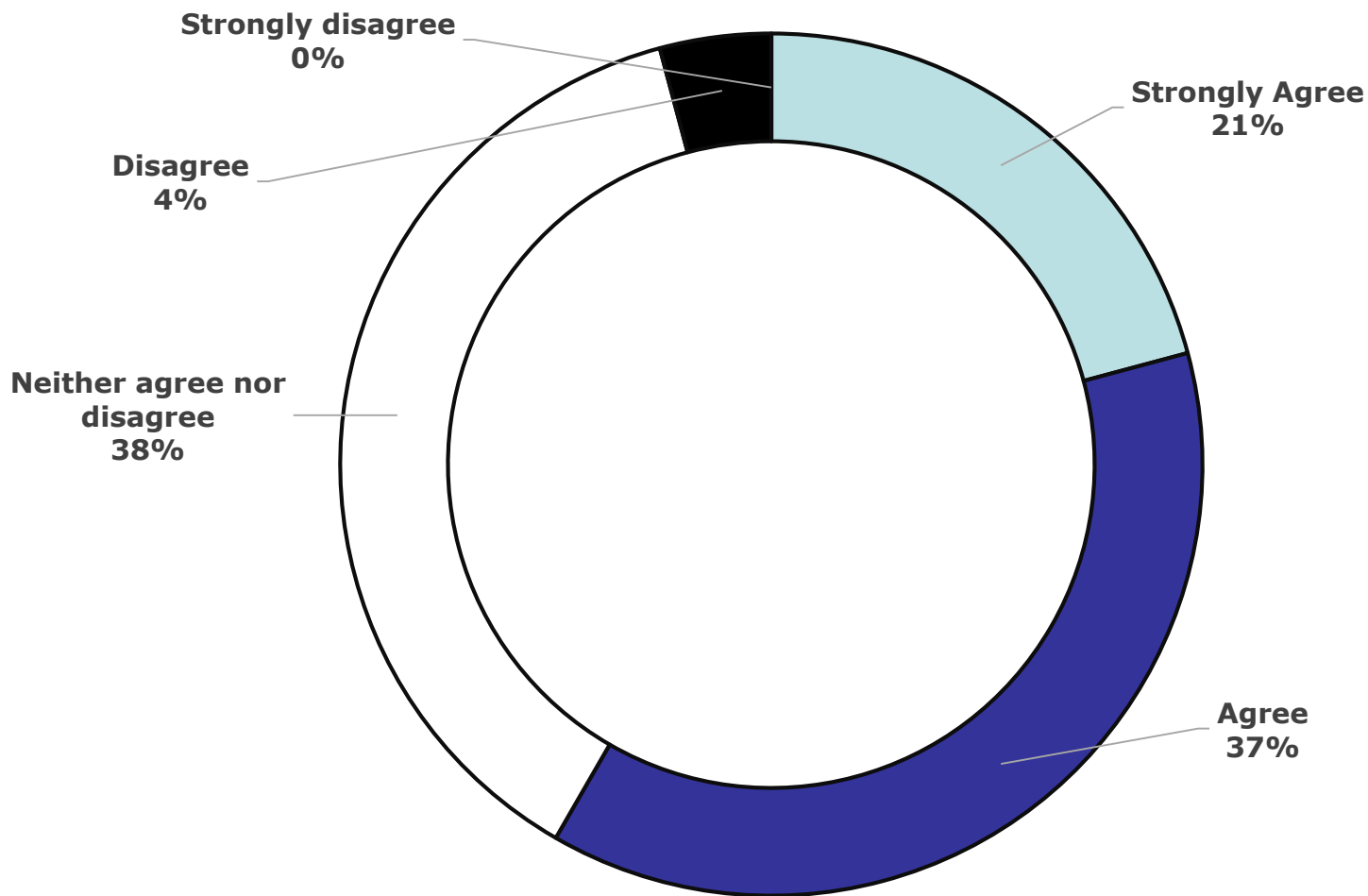


It is very difficult for **newly interested organisations and individuals to join science for policy** processes and existing structures.

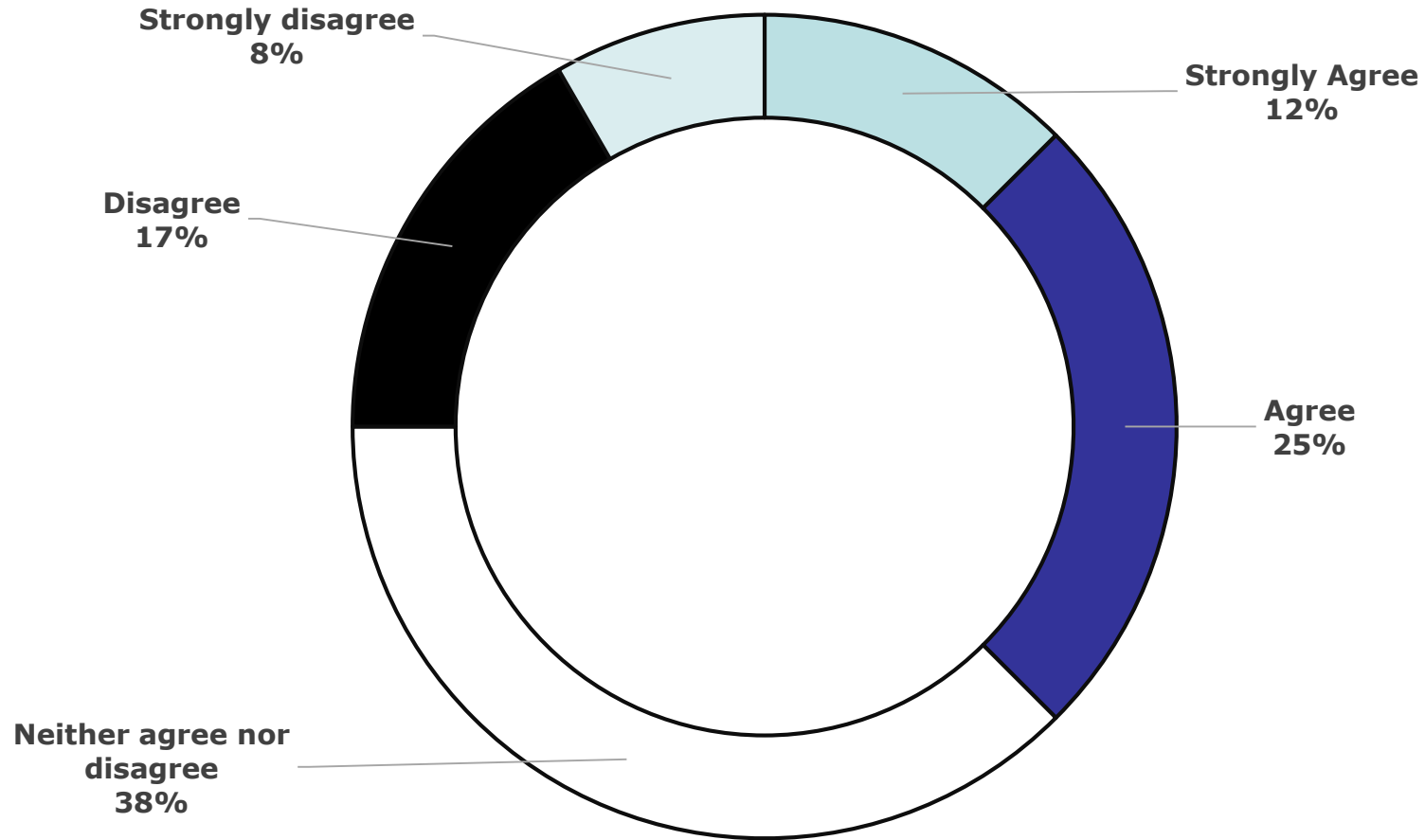




Processes of production and use of scientific knowledge are  
**not transparent to the public** in the science for  
policy/advice eco-system.

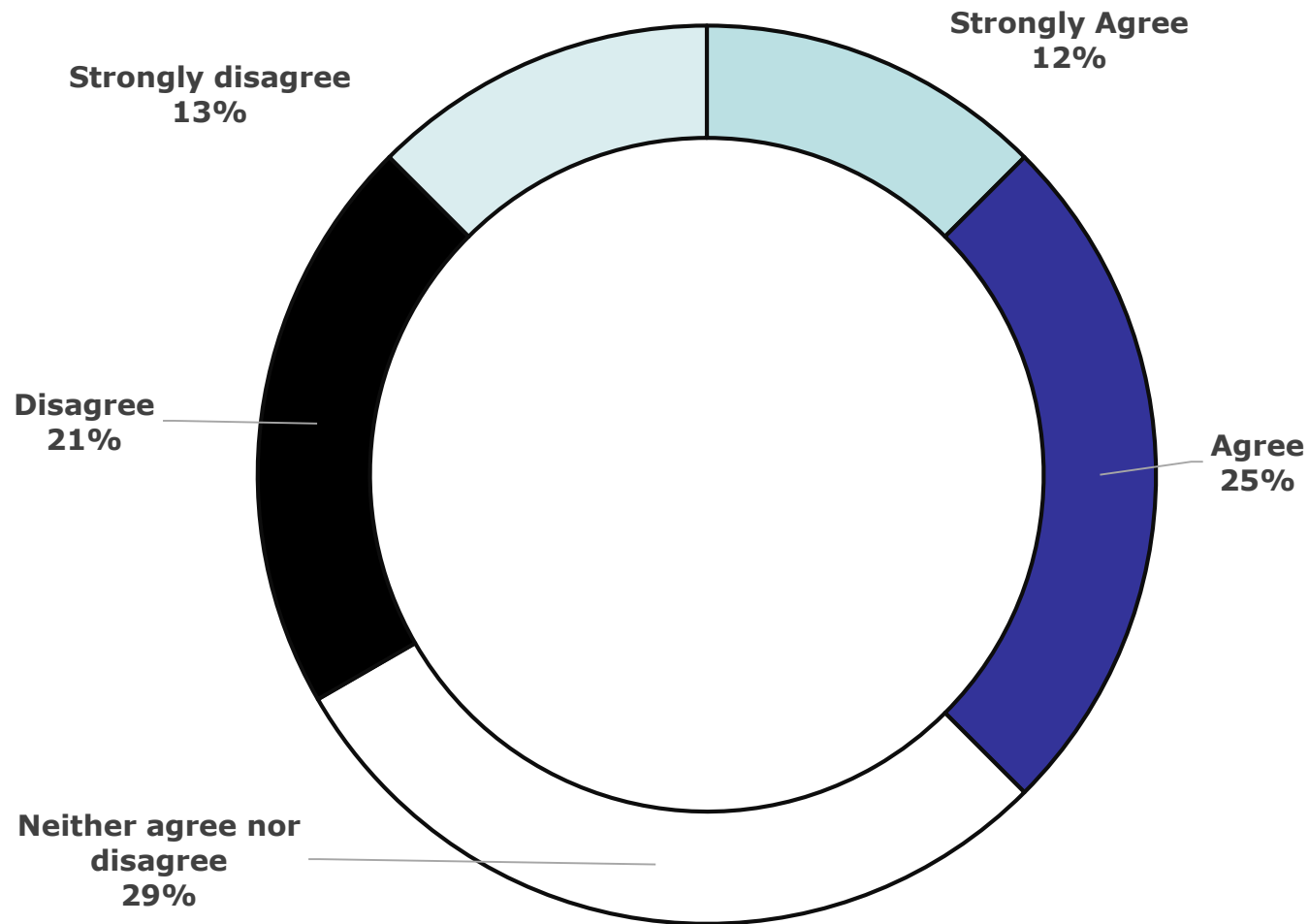


**Lack of funding** for science for policy structures and activities is the main obstacle to evidence-informed policymaking.

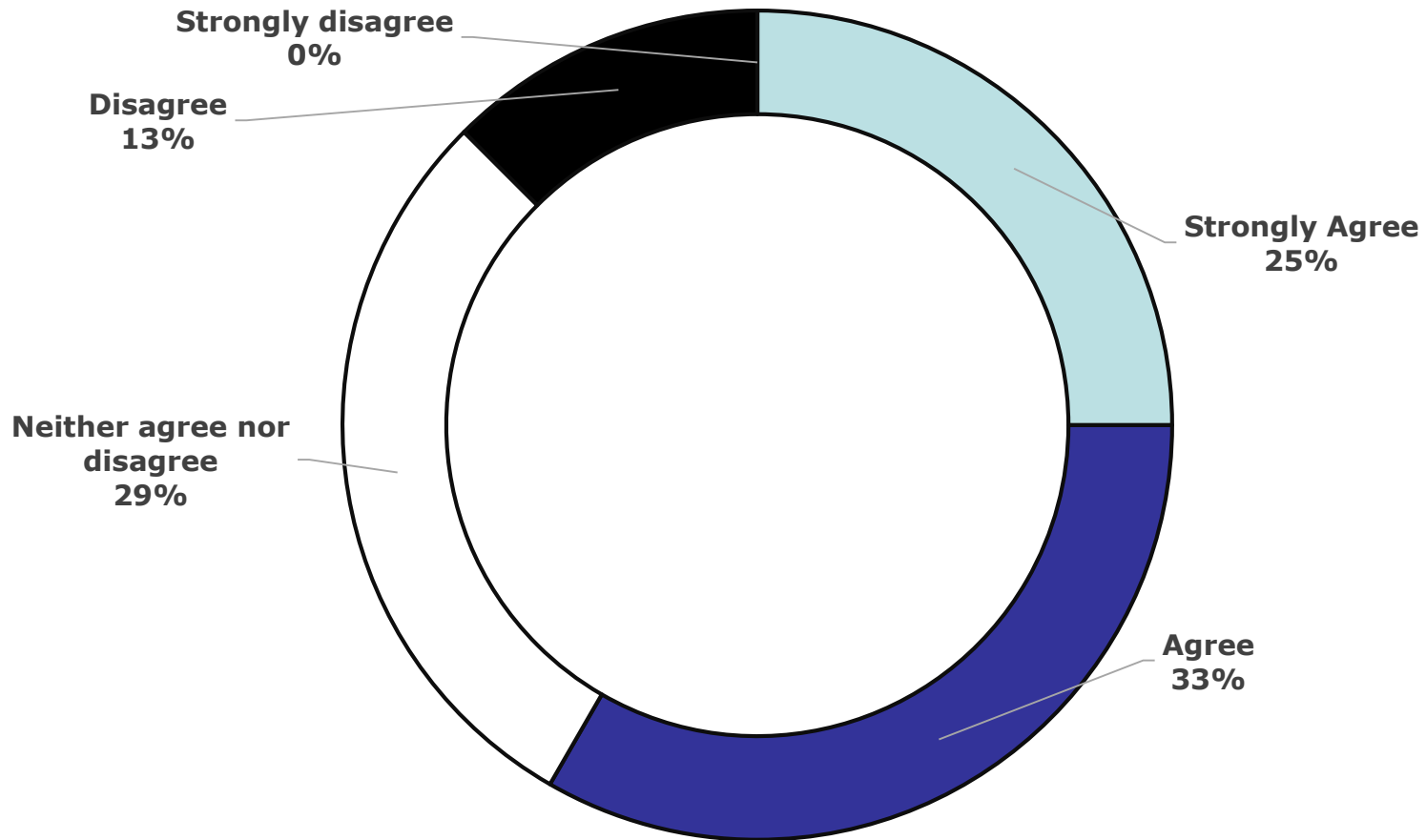


# Qualities on the side of policymaking

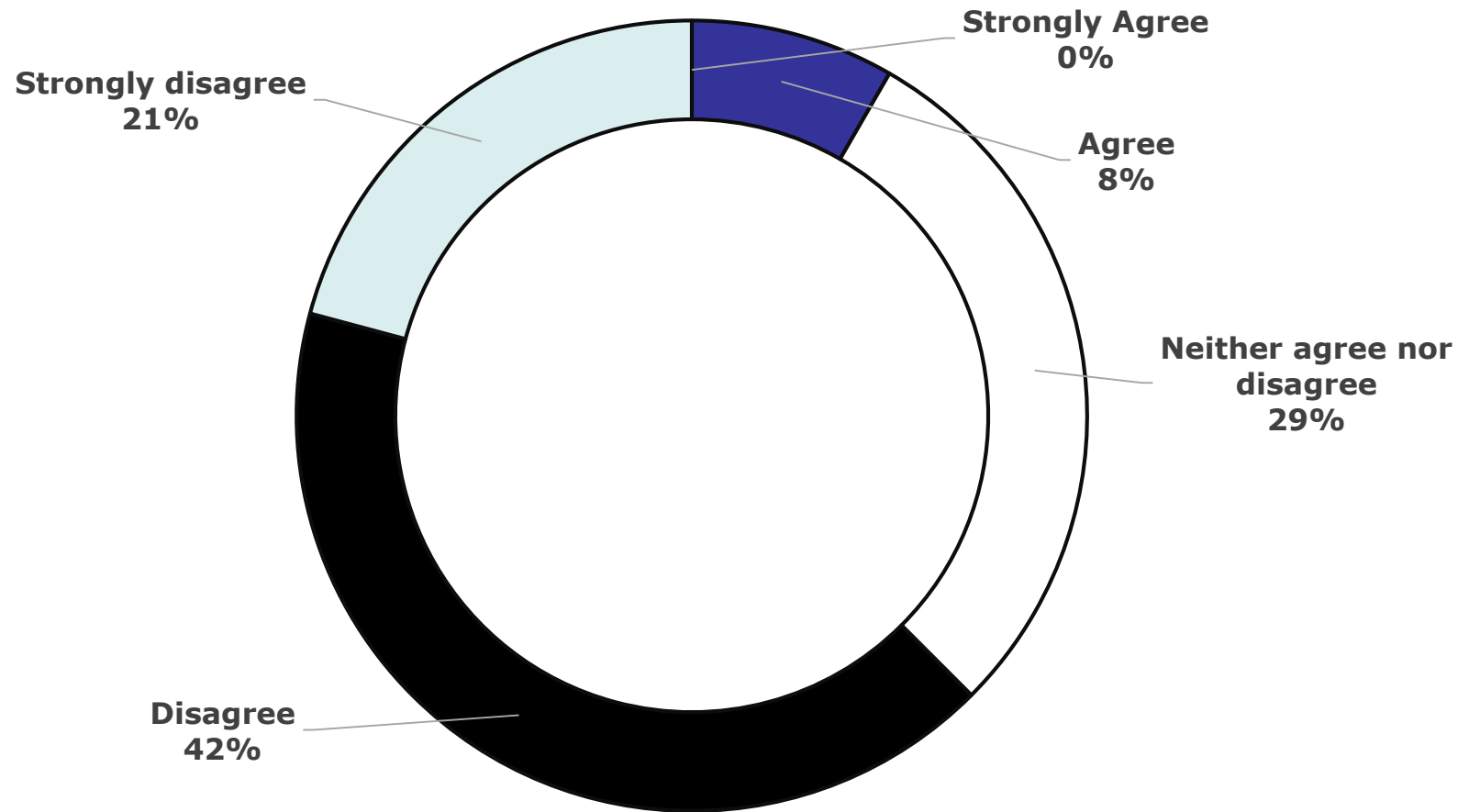
Policymakers recognise the **difference between scientific knowledge and stakeholder opinions** and other forms of analyses.



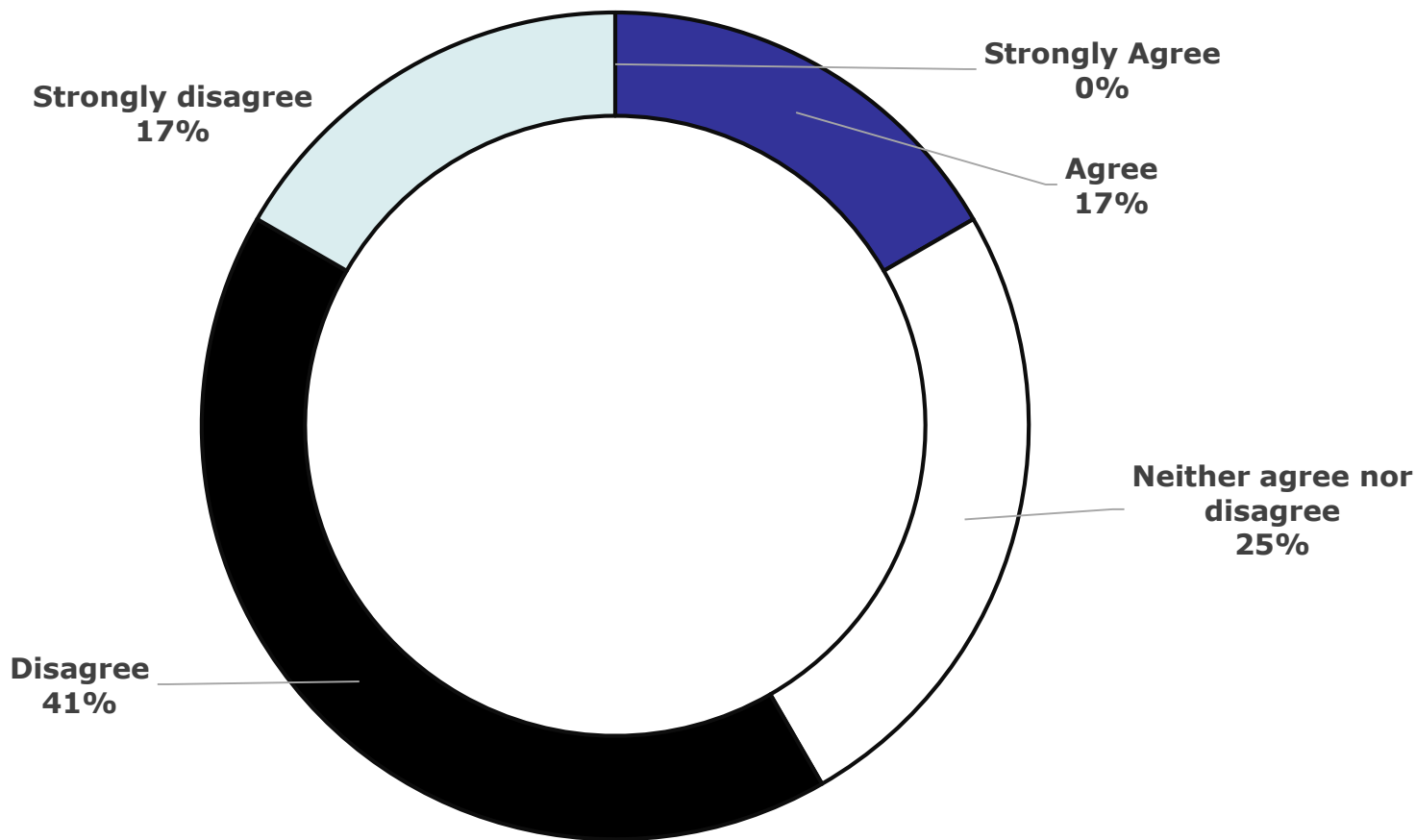
Policymakers tend to use scientific knowledge to **justify (ex-post) their decisions** rather than inform them (ex-ante).



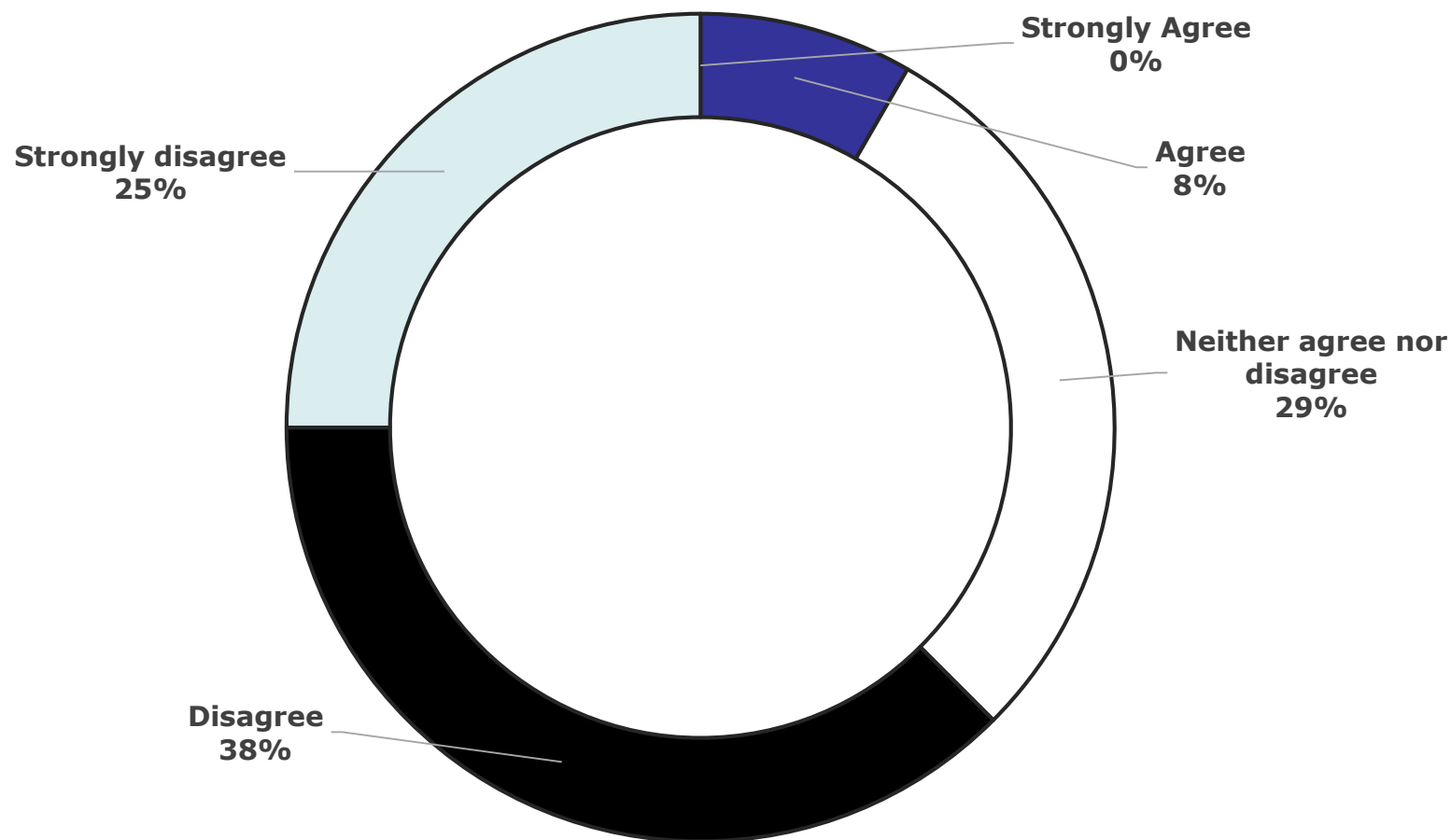
Policymakers have the **skills to broadly understand and critically appraise scientific evidence** and arguments.



**Policymakers know** which **scientific institutions and knowledge brokers** in your country can provide evidence and analytical capacities to address their questions.

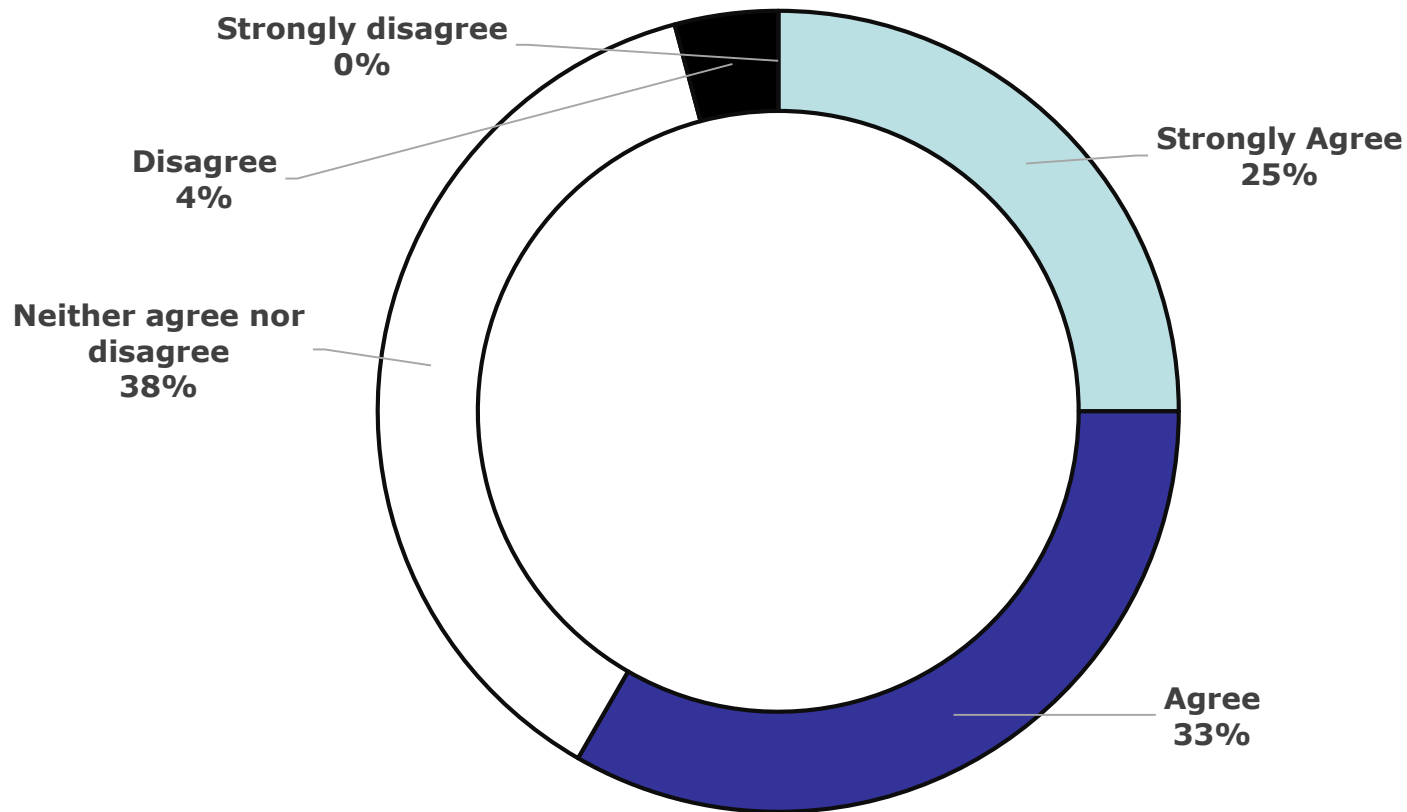


**Policymakers seek out broad and diverse scientific knowledge**, not only a single expert/study, to inform their policy deliberations and design.

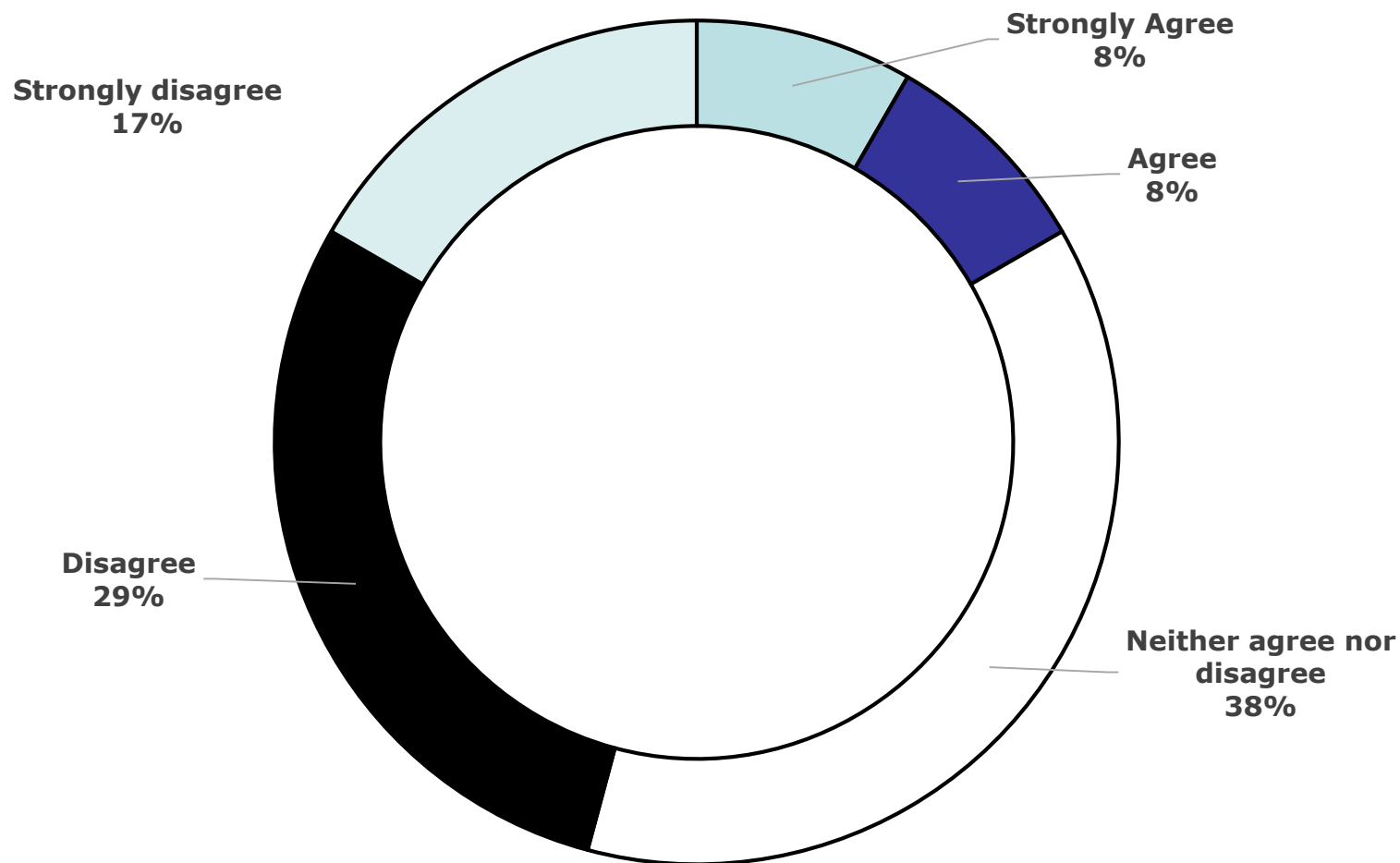




Policymakers are strongly **constrained in their ability to take science knowledge on board** and often need to prioritise other considerations (balancing regional interests, etc.) instead.

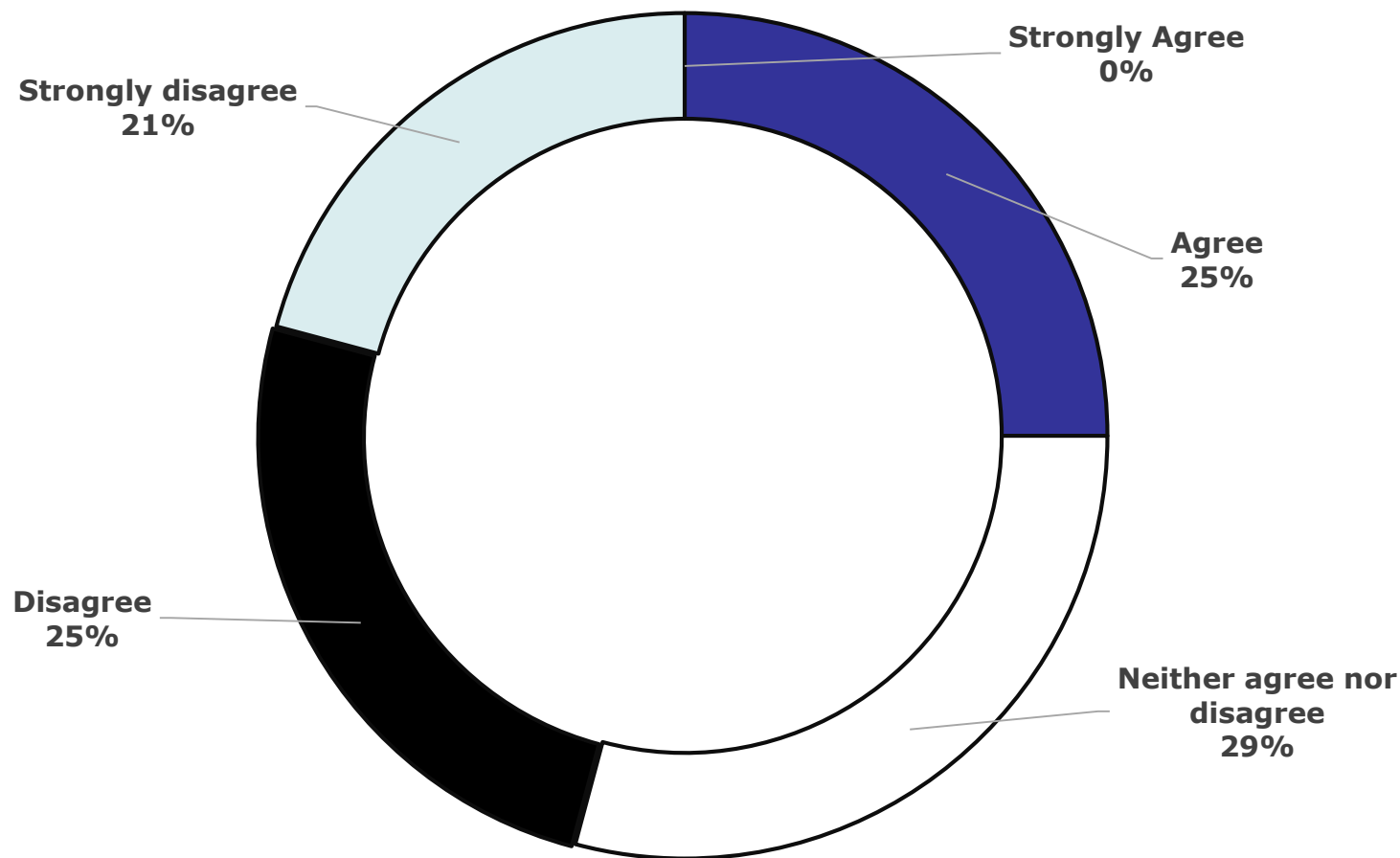


Most policymakers appreciate the **unique value of scientific knowledge for policymaking.**

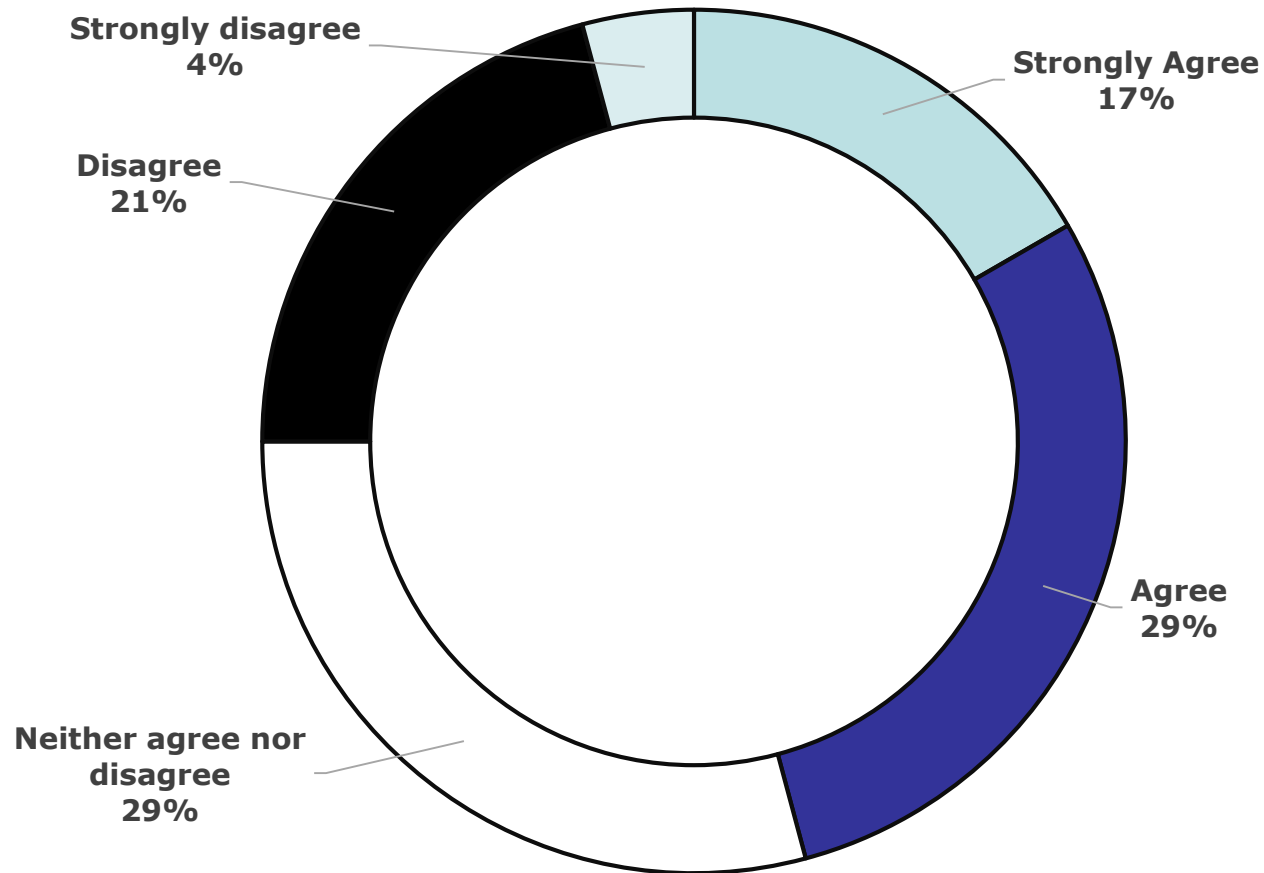


# Qualities on the side of science

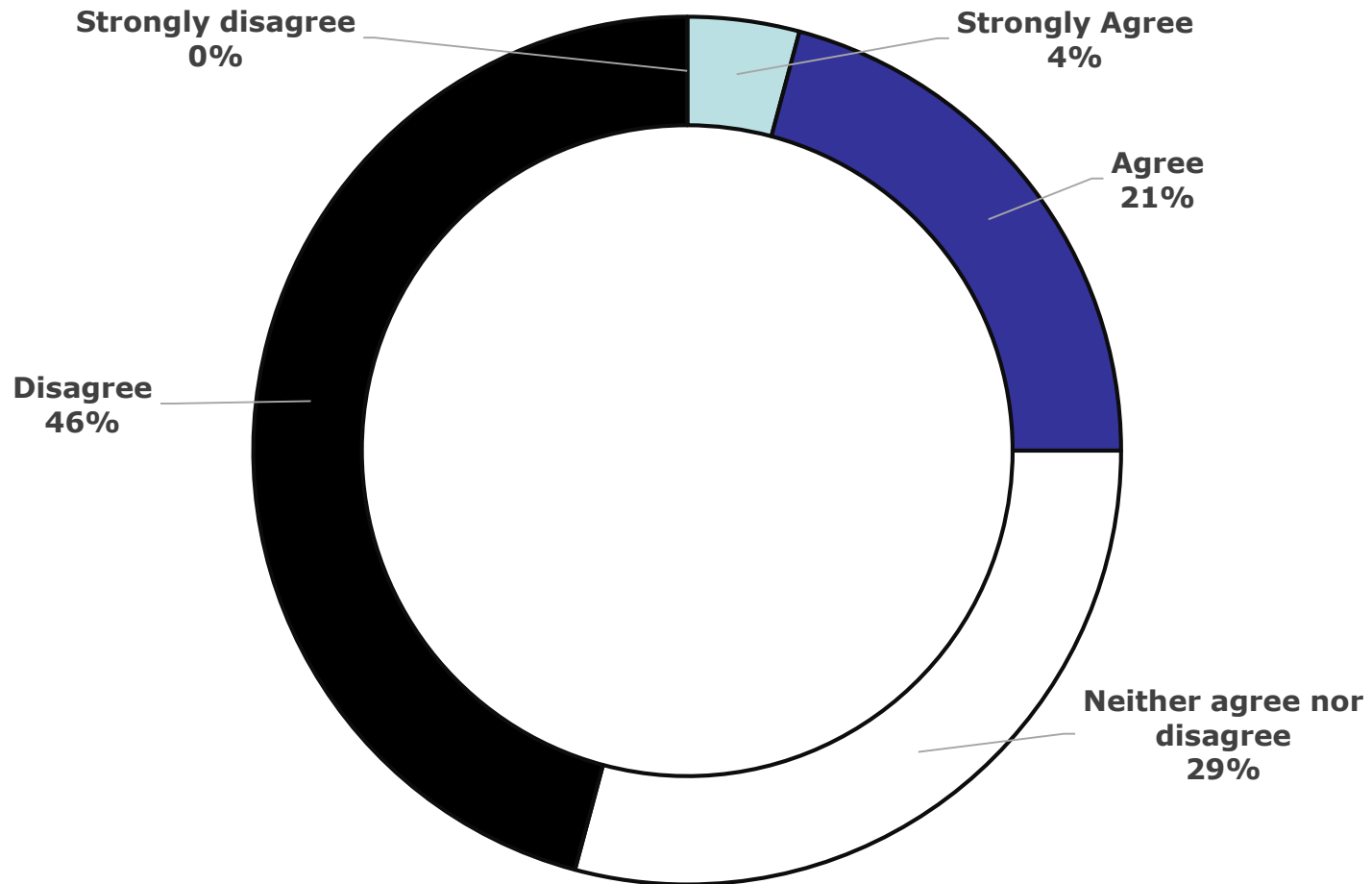
**Scientists can expect recognition,** rewards, and/or support for science for policy/advice work by their employers, funders, and peers.



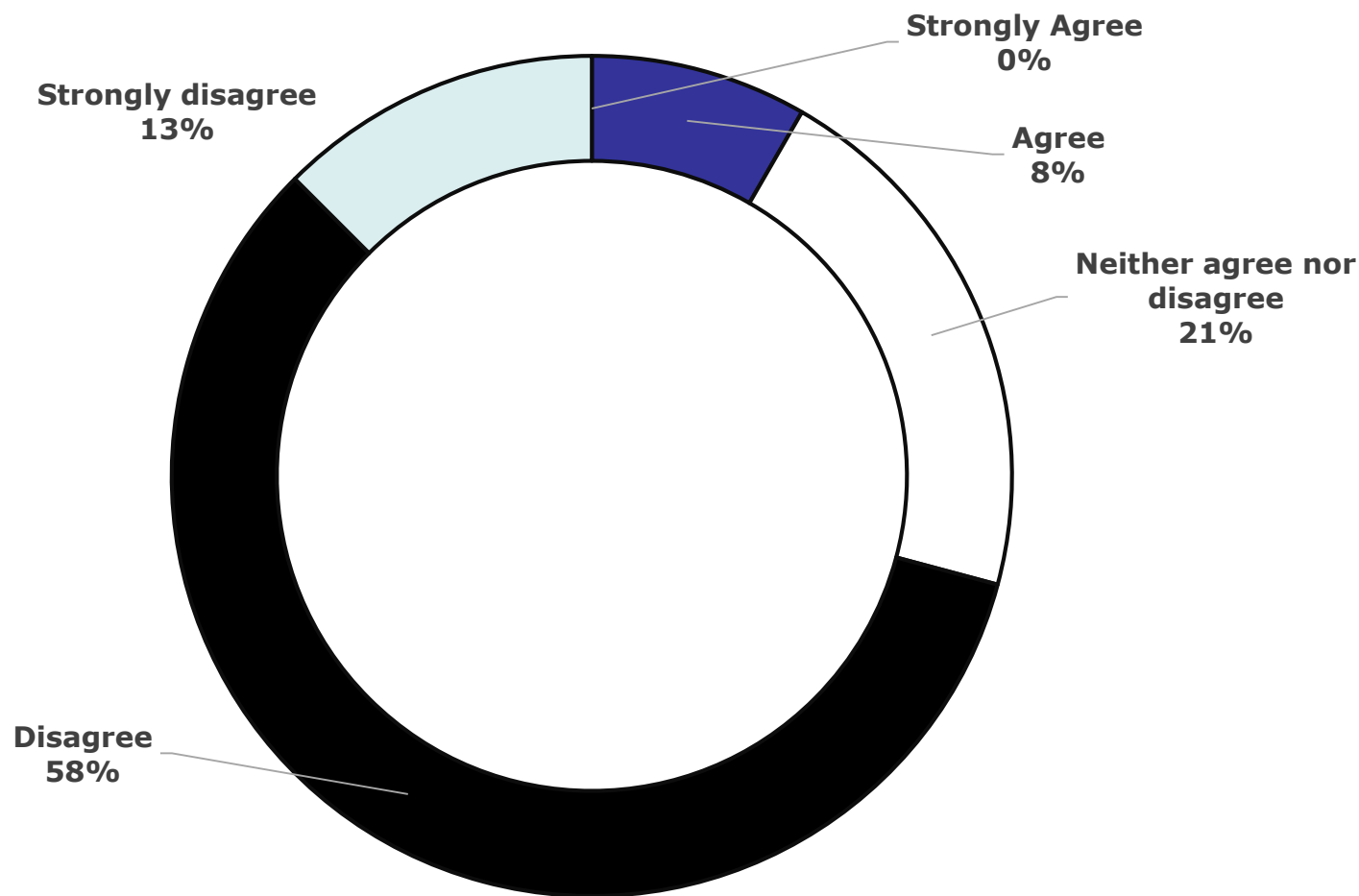
Scientific knowledge is often **not available at the right moment in time to be useful for policymakers.**



When participating in policymaking, **scientific experts remain independent from the influences** of policymakers.



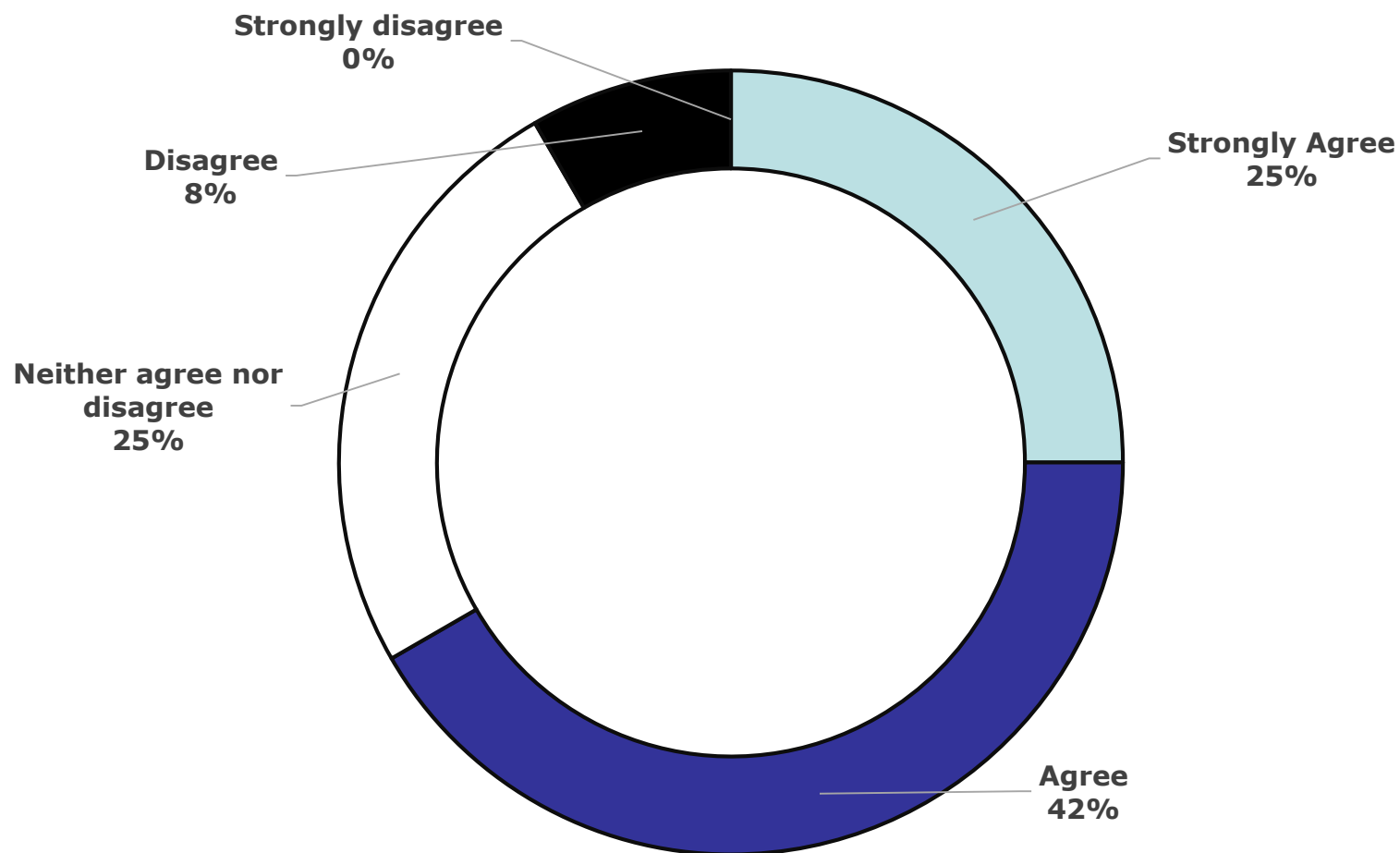
Scientific organisations have set up **dedicated organisational structures and processes to share scientific evidence with policymakers.**



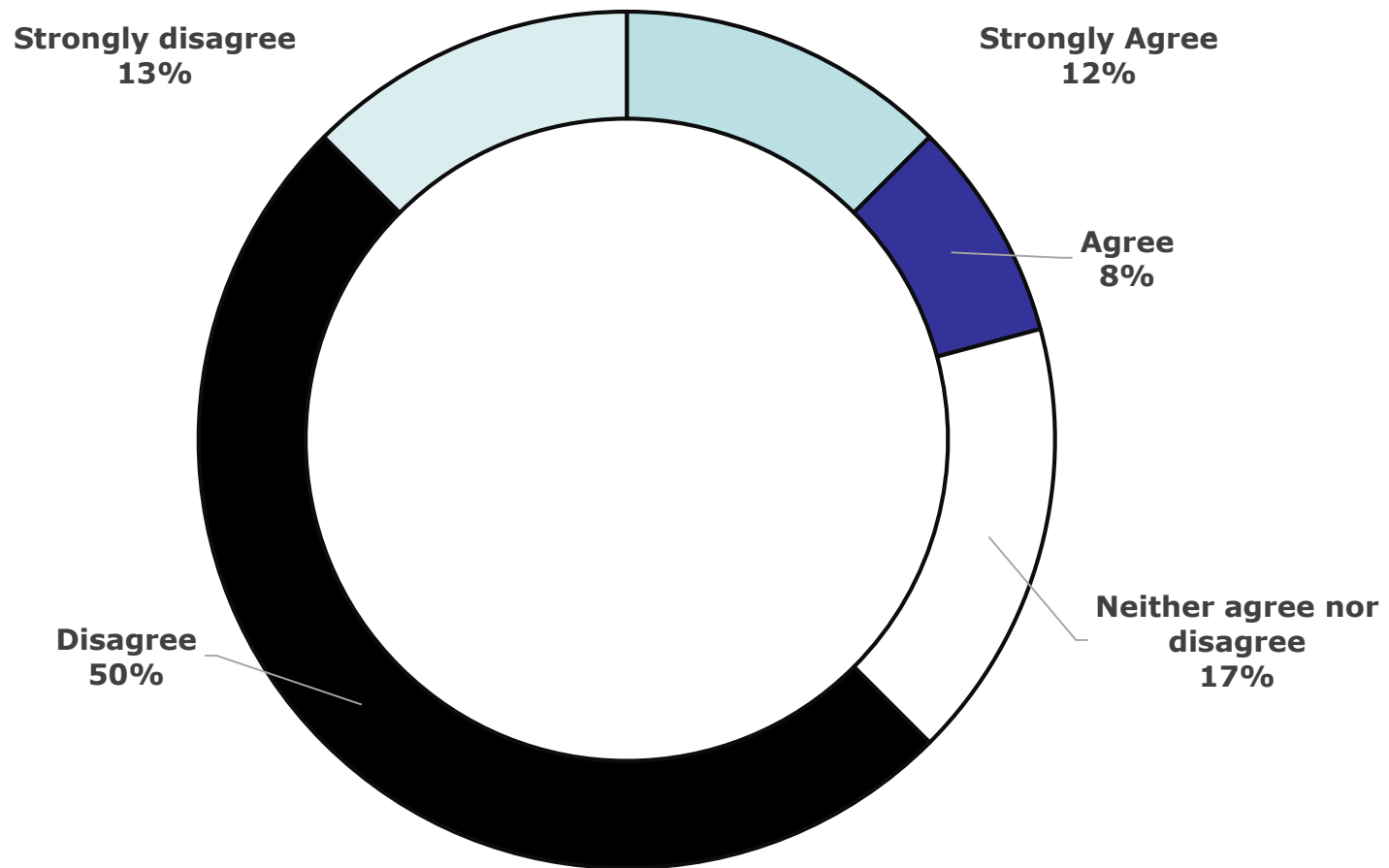
# Qualities of knowledge brokerage



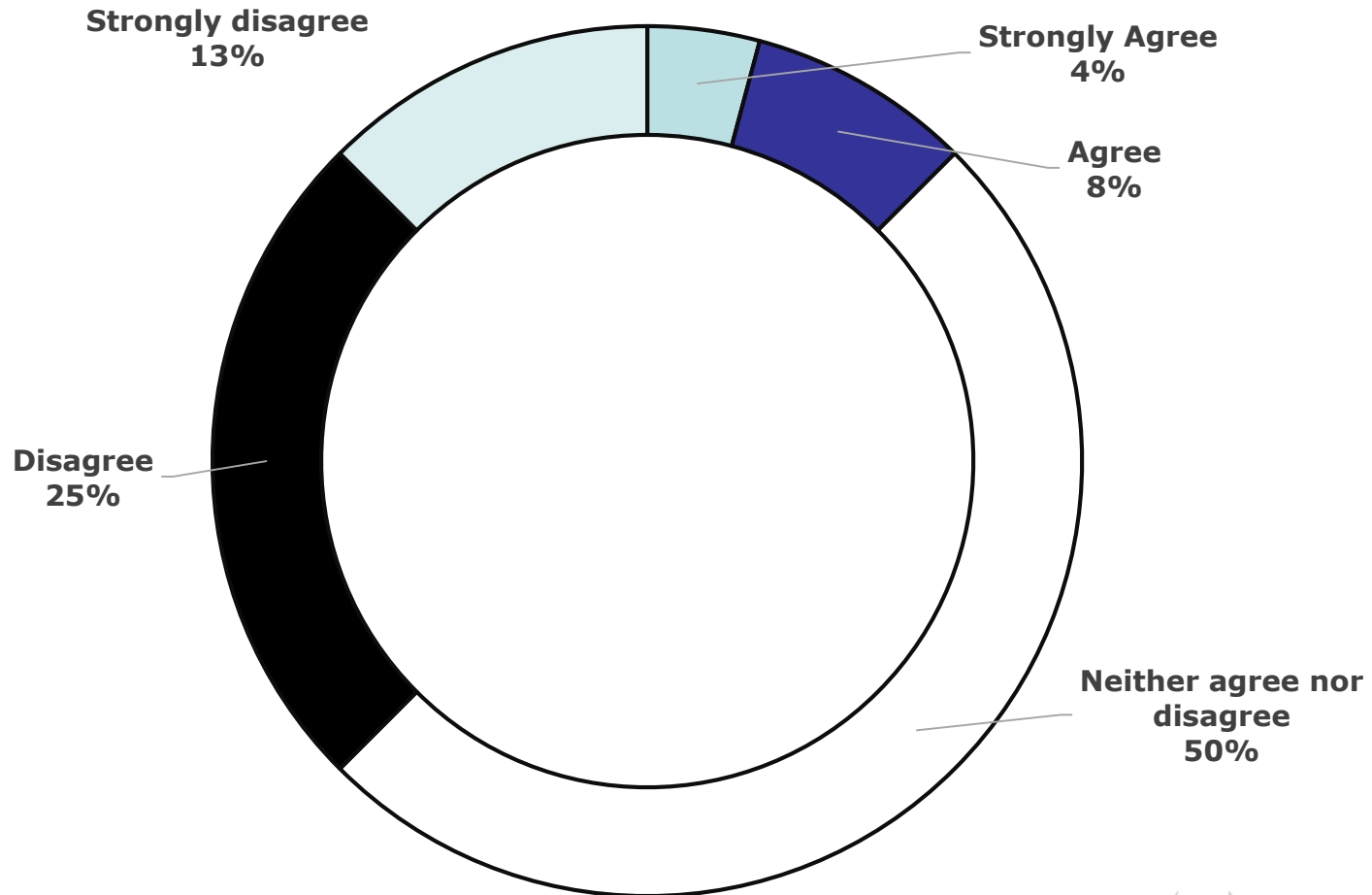
# Scientists and policymakers **lack regular and well-supported opportunities to meet and exchange ideas.**



Scientific knowledge is **synthesised, translated and formatted in a way** in the eco-system that policymakers can use it easily.



**Scientists receive questions from policymakers and knowledge brokers** framed in such a way that they can provide useful evidence-informed inputs.



# Health warnings!

- *24 responses provide limited and/or biased insights into a complex, rich, and diverse science for policy ecosystem.*
- *The results therefore need to be read along with other evidence and research, including the Discussion Paper, and against the background of the workshop discussions.*

*In case of questions, please contact:*

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