

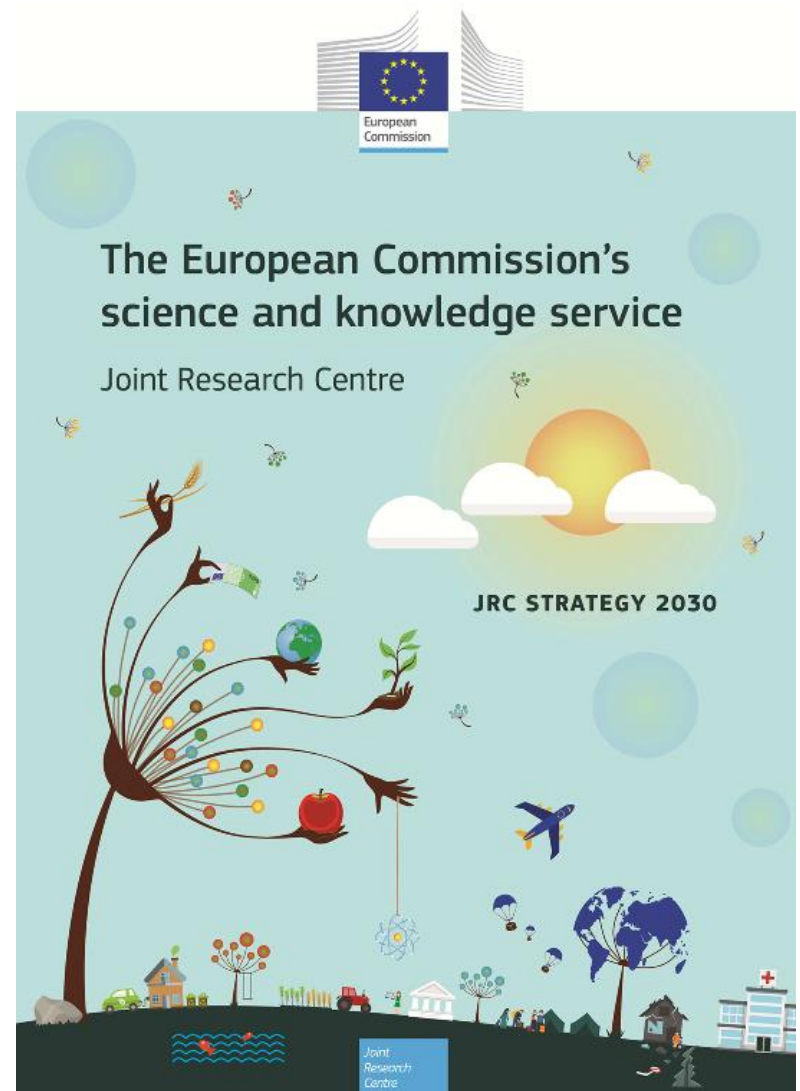
Practice of Informing Policy Through Evidence





JRC Vision

*"To play a central role in
**creating, managing and
making sense** of collective
scientific knowledge for
better EU policies"*



Menu and Objectives



1

Explore the **policy making environment (Day 1)**

Conceptual skills
to be more reflexive
about your job,
scope of action,
responsibilities

2

Bridge science and policy
(Day 1)

Practical skills
to improve your
interactions and
communication

3

Learn new **skills** to **create**
an impact (Day 2)

3





European
Commission



Introduction



Simulation



Lunch

9h30



Interactive lecture



Reflections



Logbook & DISC



See you tomorrow

17h30



BE



HERE



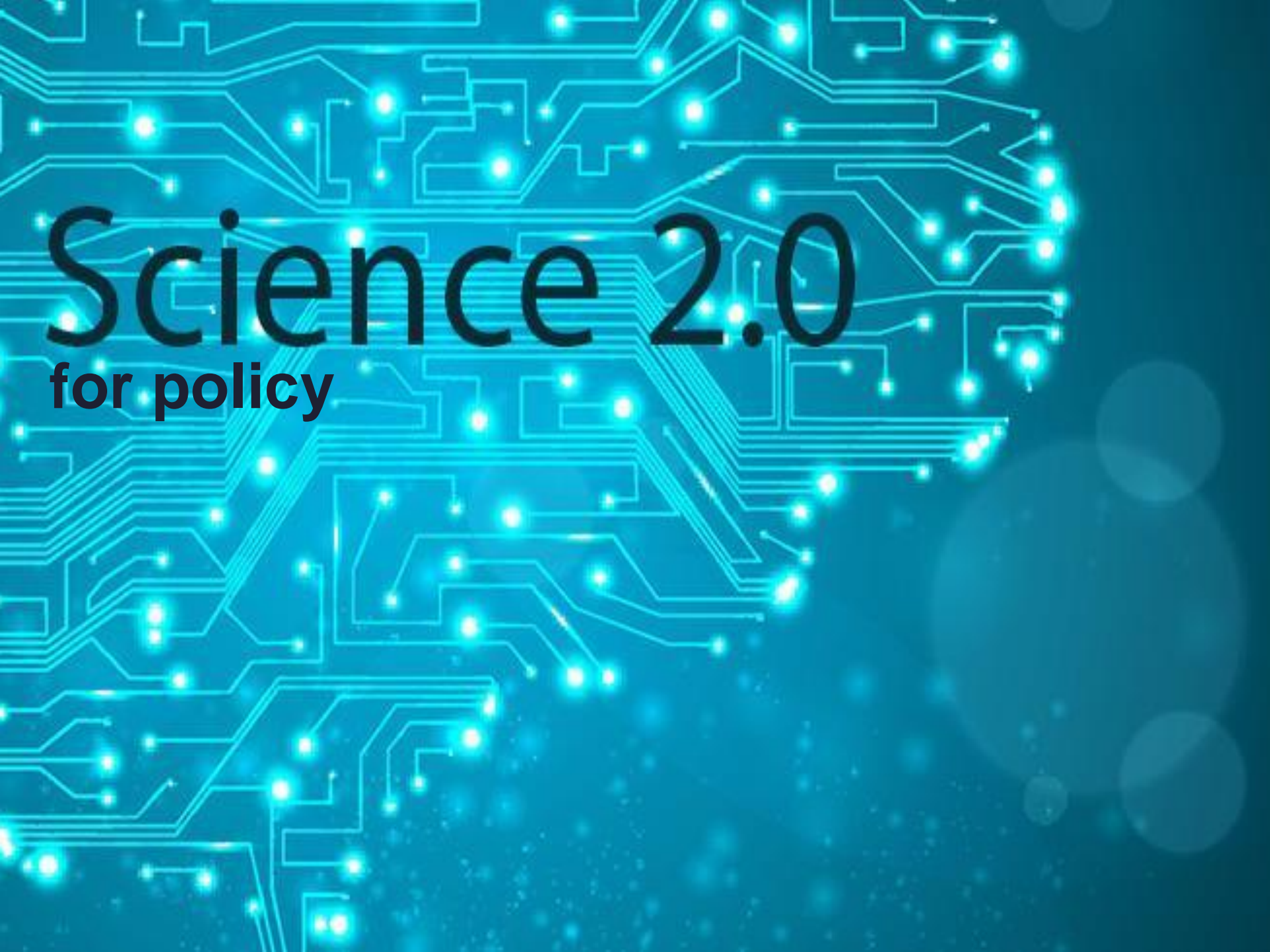
NOW



What are your **LEARNING OBJECTIVES**

What's in it for **ME**?





Science 2.0

for policy



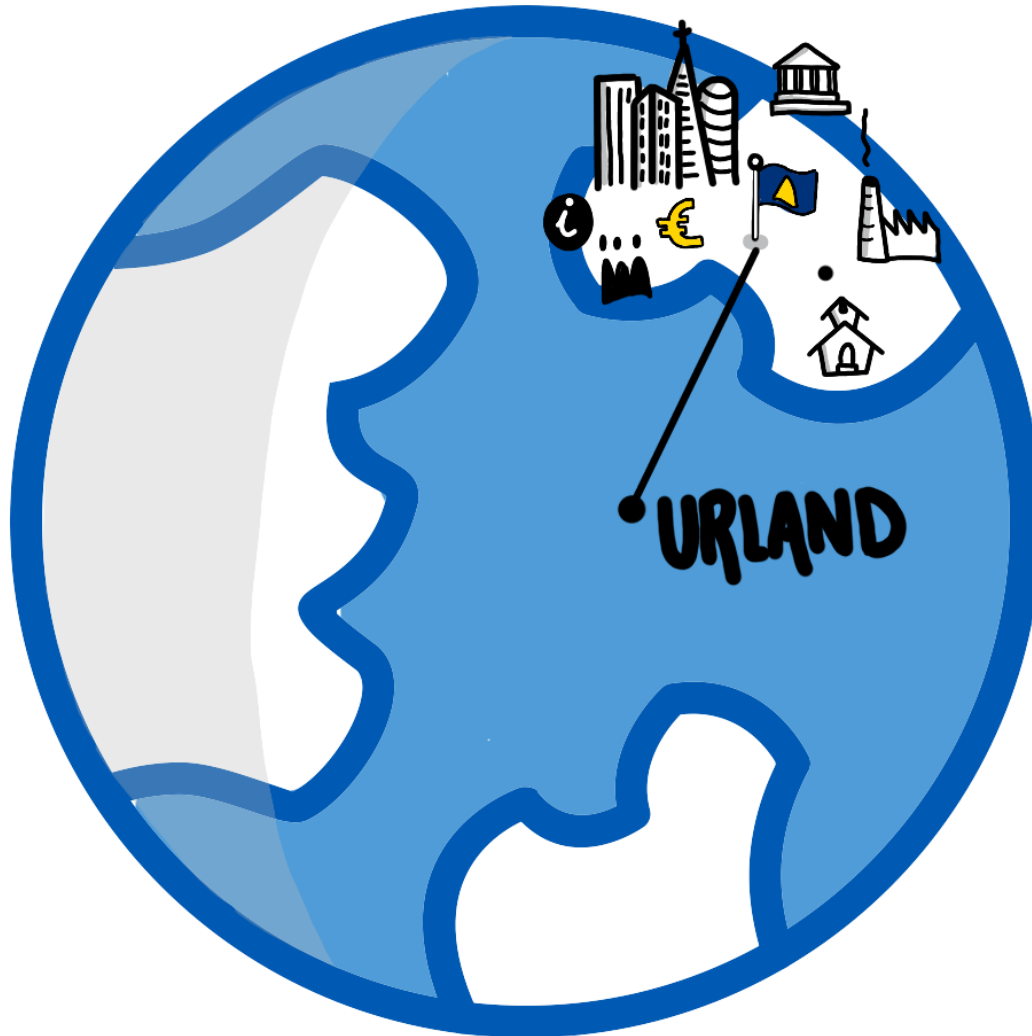
2 MANY
PEOPLE &
OPINIONS

3 INTER
CONNECTED

1 CONTRADICTORY
INCOMPLETE
KNOWLEDGE

4 LARGE
ECONOMIC
IMPACT





We are running
OUT of **GAS**

Roughly 40,000 gallons of chemicals and 6 million gallons of water are mixed with sand to create fracking fluid.



Extracted gas is funneled into a holding tank where it is distributed to various outlets.

Holding Tank

LOCAL WATER

Injection Well

Fluid Storage

6

Ground Water

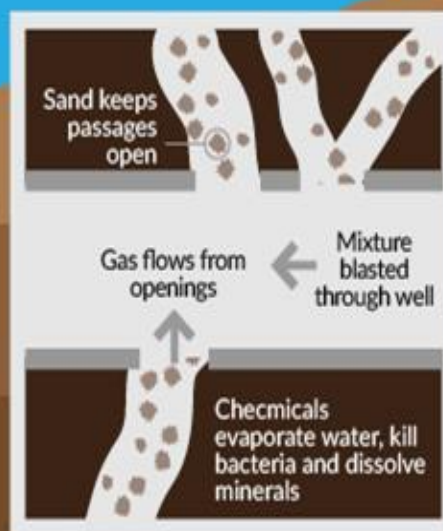
Methane gas and toxic chemicals can leak out and start rising, contaminating the ground water.

4

Fracking fluid is extracted from the well and placed in a holding pit. (This is where, through evaporation, chemicals can be released into the air).

2

Fluid travels down 9,000-10,000 ft. and is pressure injected into the ground through a pipeline.



3

Mixture reaches the end of the well where the pressure causes nearby shale rock to crack creating fissures leaking gas that flow back into the well.

Pressure Fissures

Underground Shale Deposits

1,000 FT

2,000 FT

3,000 FT

4,000 FT

5,000 FT

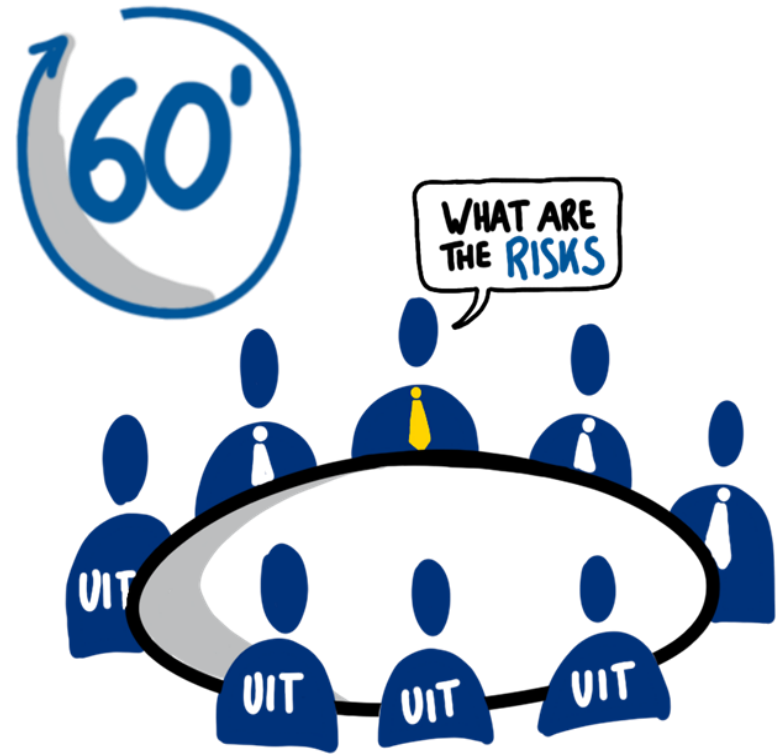
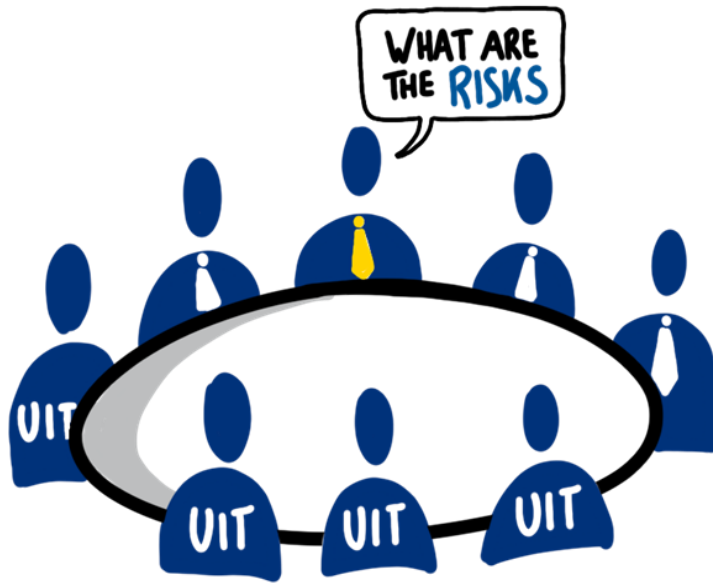
6,000 FT

7,000 FT

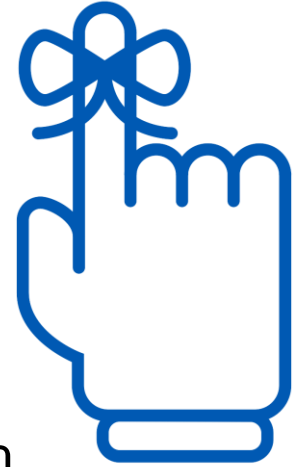
8,000 FT

9,000 FT

? Do we NEED ADDITIONAL risk ASSESSEMENT



Remember!



- Play your character as **AUTHENTICALLY**:
 - use your **own personality** (add a personal touch, determine dominant values)
 - **Don't invent** pieces of information
- There is **NO "RIGHT" or "WRONG"** way to play this game

Selection of evidence

Chair: Minister of Energy

1. Introduction & objectives (2 min)
2. **Who** is who (5 min)
3. Presentation of policy **problem** (3 min)
4. Policy **implications** (3 min)
5. **Advisors** (4 min)
6. **Expert** statements (8 min)
7. Reaction from **Ministry** (10 min)
8. **Recommendations** by the experts (5 min)
9. **Minister decides** whether or not an additional risk assessment is required in order to make an informed decision.

Round

1

See you after the coffee break



Round 2

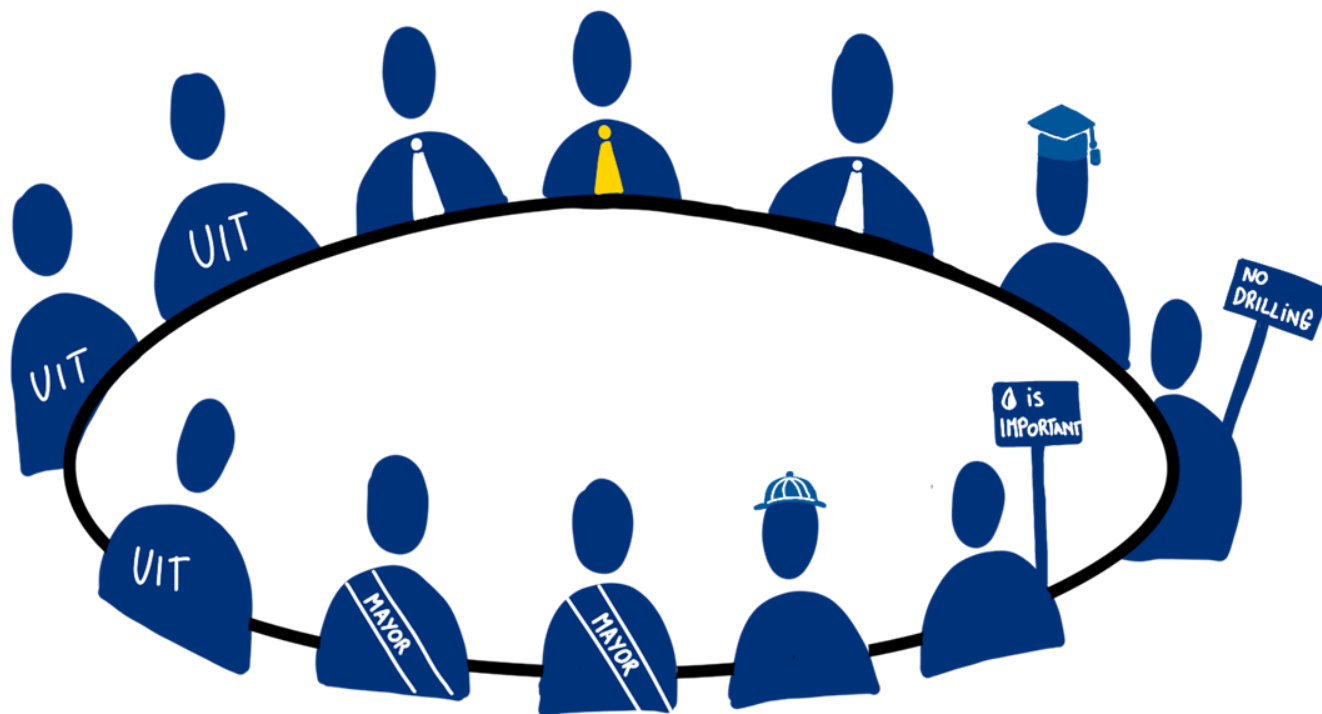
? How To PROCEED



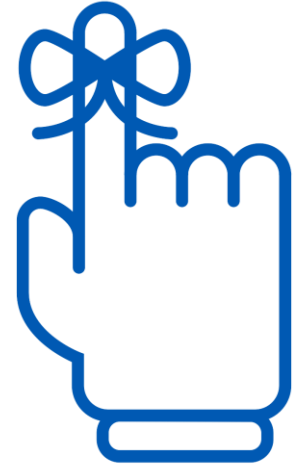
... **6 MONTHS**
LATER



? How To PROCEED



Remember!



- Play your character as **AUTHENTICALLY**:
 - within the limits of your **own personality**
(add a personal touch, determine dominant values)
 - **Don't invent** unspecified pieces of **information**
- There is **NO "RIGHT" or "WRONG"** way to play this game

Round

2

Evidence contested

Chair: Minister of Energy

1. Introduction & objectives (2 min)
2. Who is who (5 min)
3. Mayors (5 min)
4. Representatives of local communities: concerned citizens, bank manager, director (15 min)
5. Discussion between locals and experts/the Ministry (20 min)
6. Wrap up by Minister
7. The Minister decides how to proceed.

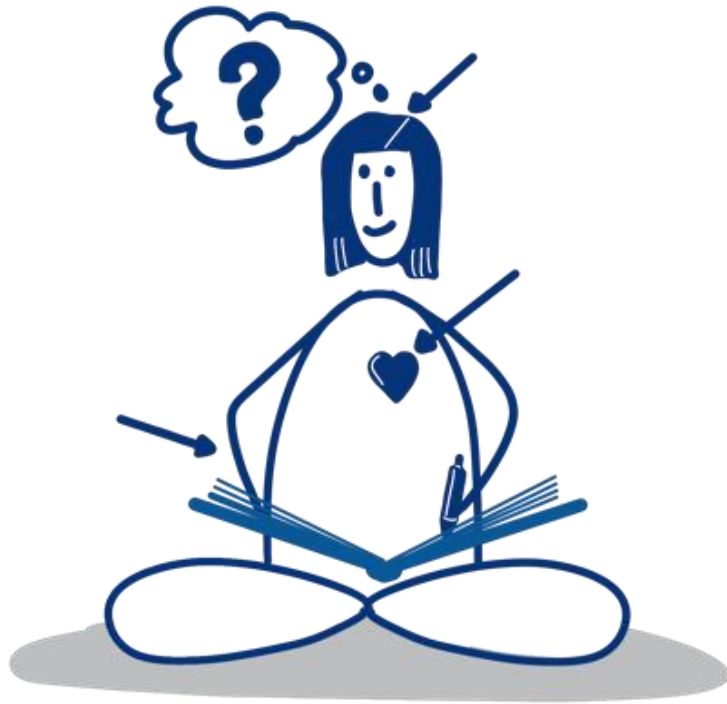



Lunch Time



Debriefing of the Role playing

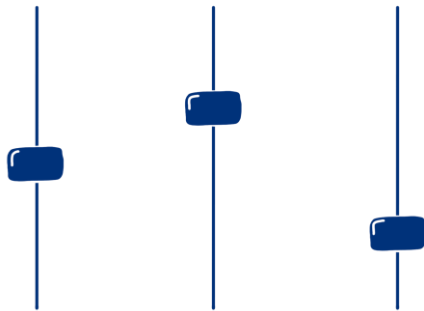
Logbook



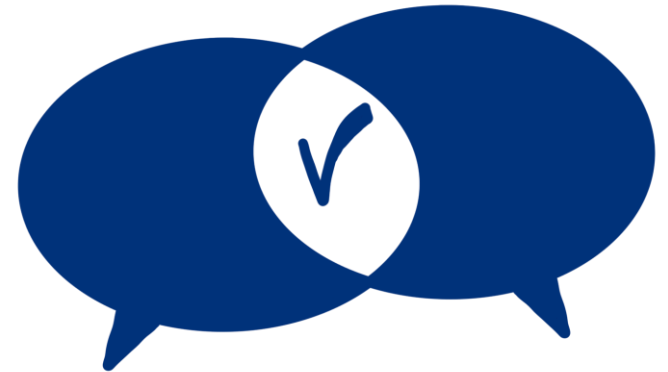


Reflections about the simulation game

Some terminology



Policy is...

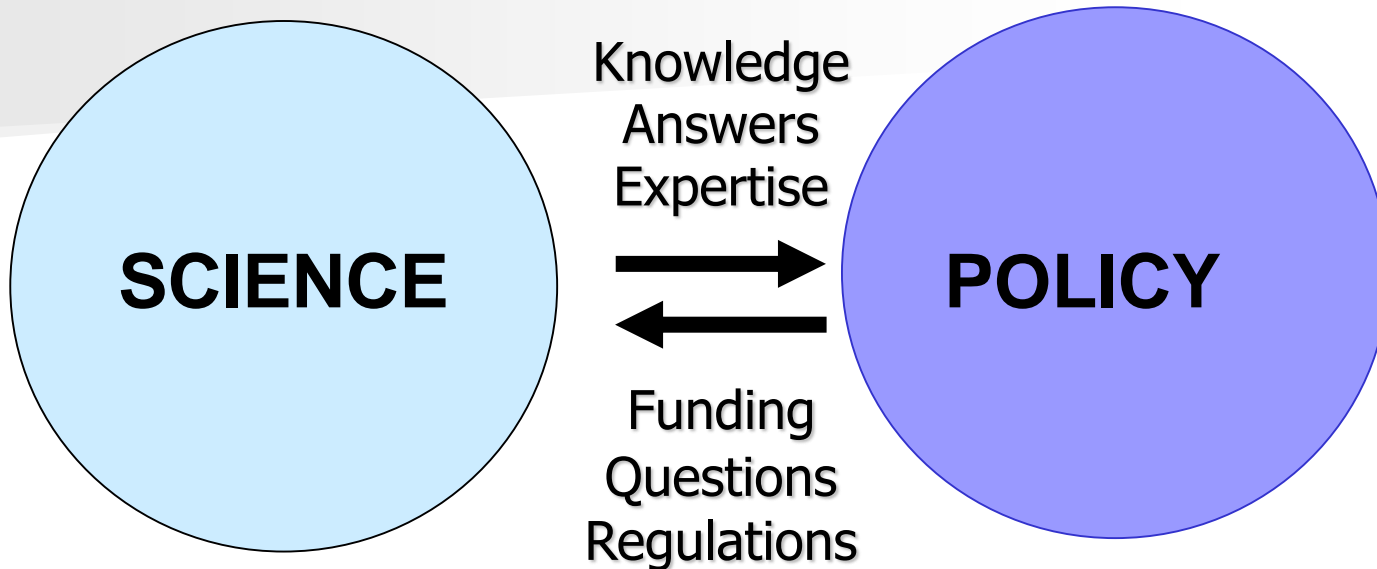


Politics is...



Science is...

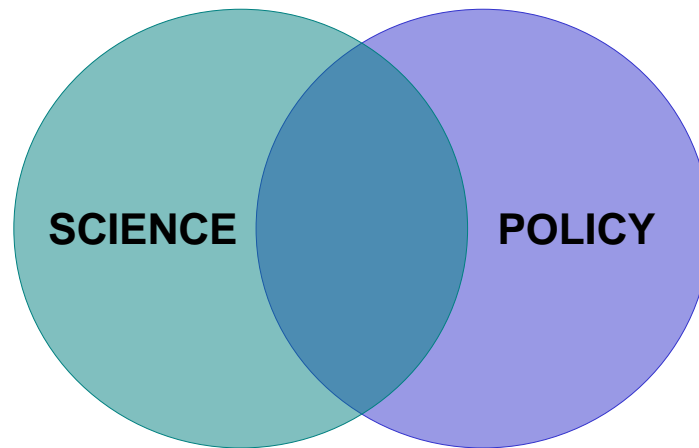
A naïve vision...



- Mutually exclusive and hermetic categories
- Science as an isolated and deterministic system providing value-free 'truths'.
- Two independent monologues which intermittently exchange products

A vision of co-evolution

- Science and policy as intersecting and coevolving domains of human activity:



- To manage the intersection between science and policy, some processes are implemented – spontaneously or not – which happen precisely at the intersection: *science-policy interfaces*

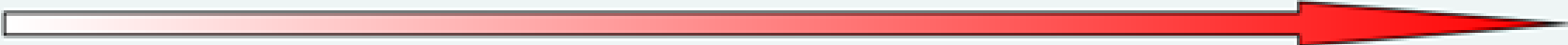
Science-Policy interfaces: a definition

Science-policy interfaces are social processes which encompass relations between scientists and other actors in the policy process, and which allow for exchanges, co-evolution, and joint construction of knowledge with the aim of enriching decision-making and/or research.

JRC is a science-policy interface institution

Four idealised roles of science in policy and politics (Pielke 2008)

| | |
|--|--|
| Pure Scientist <ul style="list-style-type: none">• focuses on research not its use• provides knowledge so decision makers can use it• has no direct connection with decision makers | Issue Advocate <ul style="list-style-type: none">• focuses on implications of research for a particular political agenda• aligns with a group which advances its interests through policy and politics• engages with decision making process• seeks to reduce the scope of decision choice |
| Science Arbiter <ul style="list-style-type: none">• stays removed from policy and politics• provides expert advice to decision makers• only provides scientific input• does not interact with stakeholders | Honest Broker <ul style="list-style-type: none">• integrates scientific knowledge with stakeholder concerns to identify/inform decision options• places scientific understanding in the context of decision options• seeks to expand the scope of decision choice |

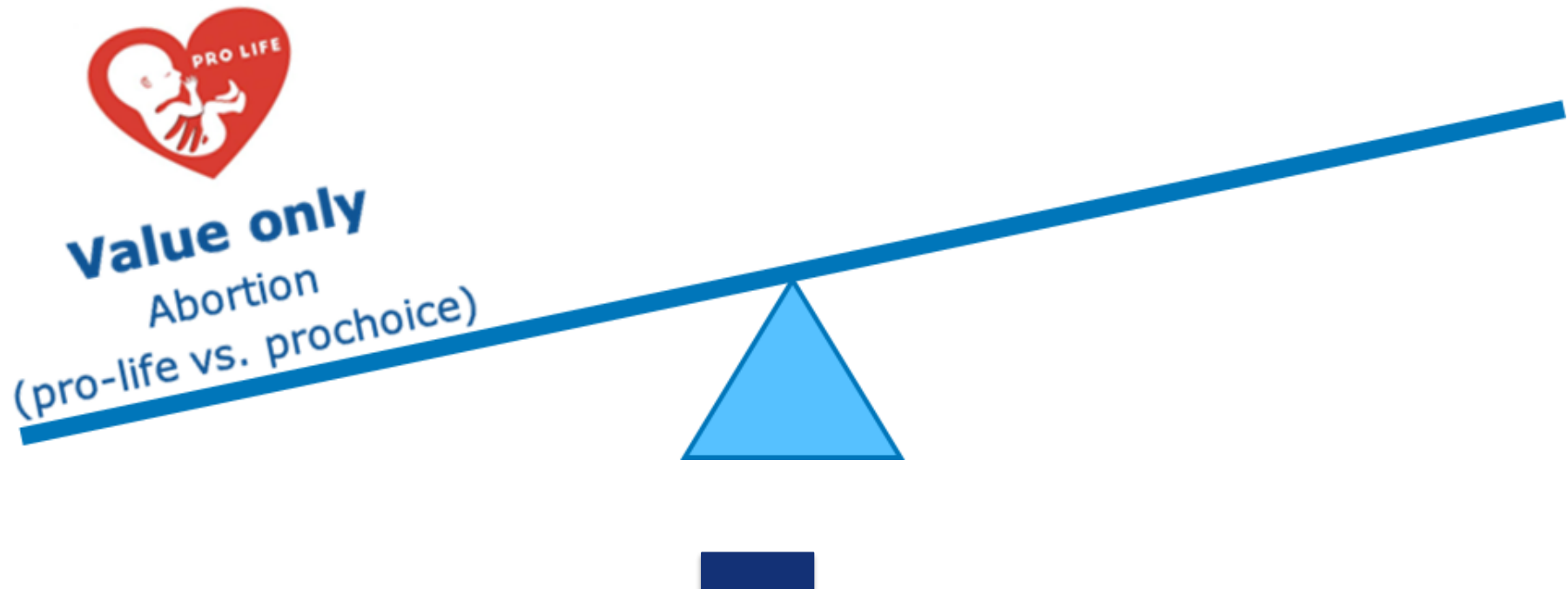


LOW

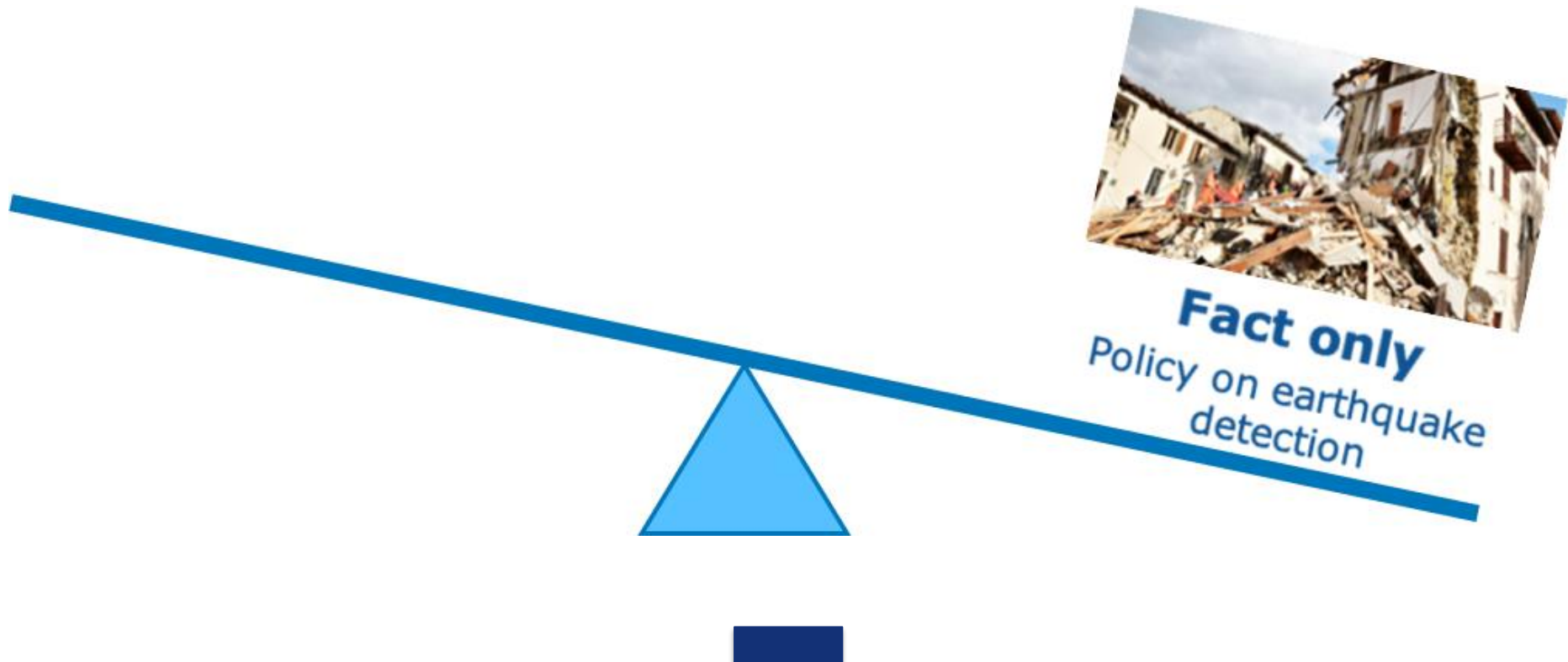
Level of engagement with stakeholders & decision process

HIGH

ROUND 2 is about values & facts



ROUND 2 is about values & facts



ROUND 2 is about values & facts

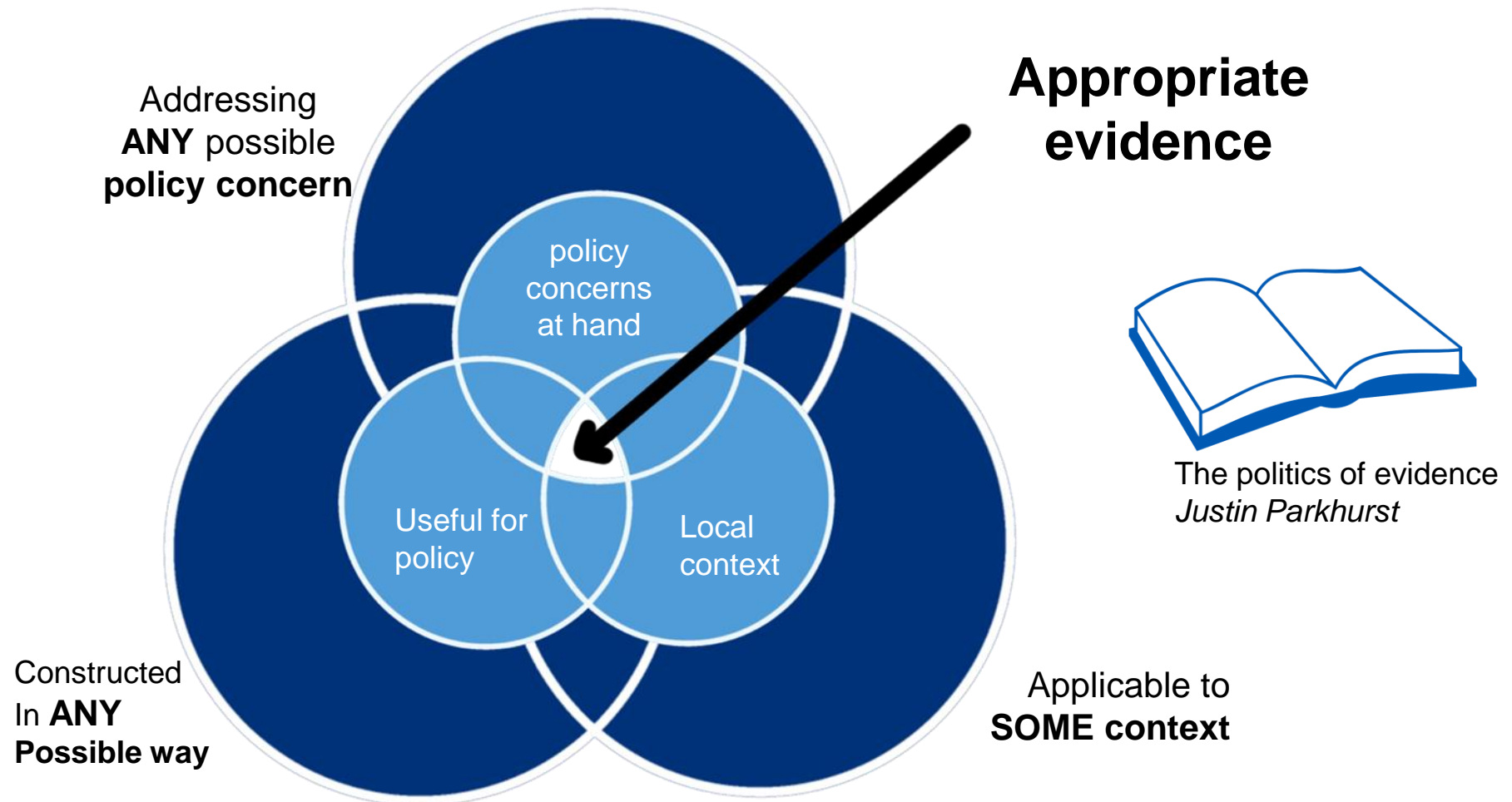


Simultaneously
GMO





Collect and share the evidence that is **APPROPRIATE** for policy



Lessons learned



It takes effort



Different skills



Other forms of evidence exist



Values & facts real



Help to make sense



45 degrees, 25 minutes, 29 seconds north
75 degrees, 42 minutes, 20 seconds west



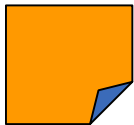


BRIDGING science & policy

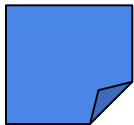
Take up on science & policy

Please list **THREE OBSTACLES** that prevent scientific research being picked up by policy making.

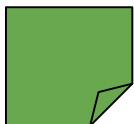
(1 per post-it)



Caused by scientists



Caused by scientists & policy makers

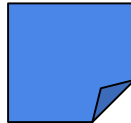
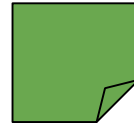


Caused by policy makers

Circle of Concern

Circle of Influence

Circle of Control





Challenges

Scientific information comes too late



Different timelines

1

Science is under **ATTACK**

2



TOP TIP



Emphasise **independence**,
scientific **excellence**,
transparency, **co-creation**

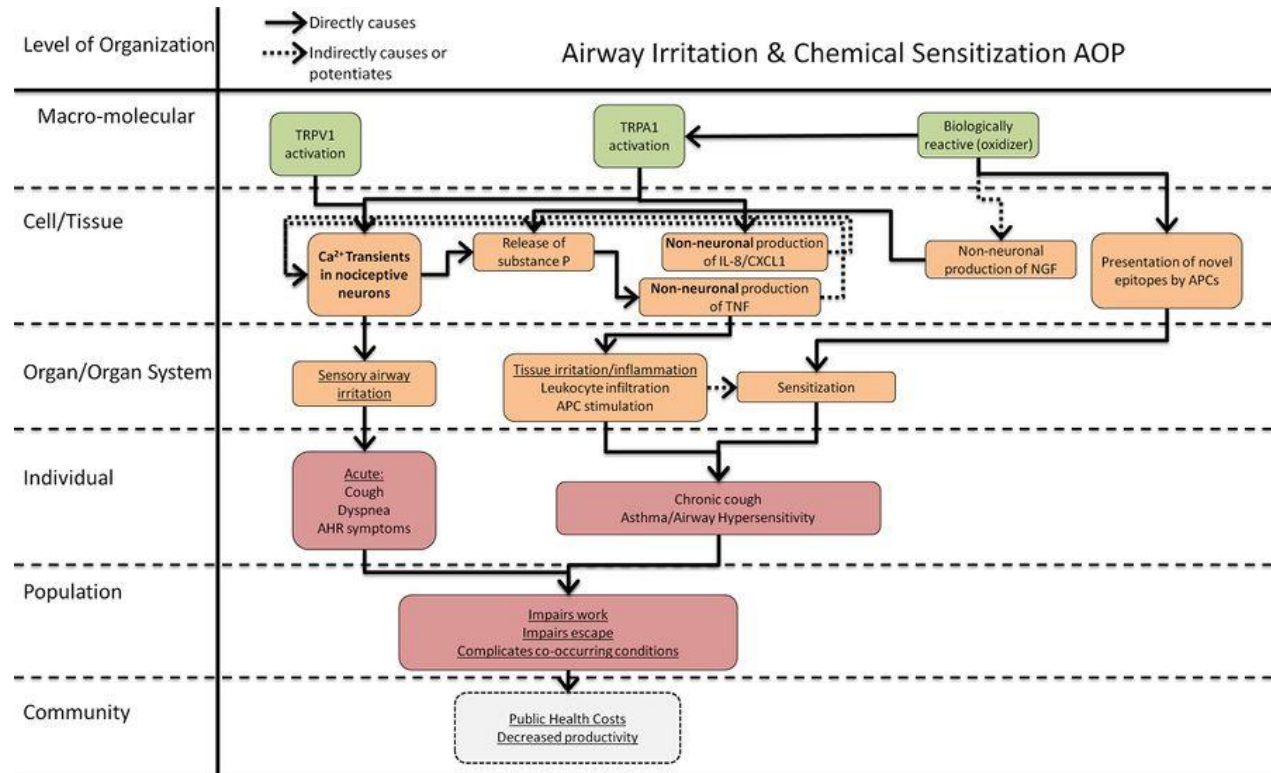


scientific information has
NO RELEVANCE for
policy

3



Reducing population allergy



TOP TIP



Understand policy-makers' **needs**
Think **big picture & societal impacts**
Propose **solutions**

Agendas

dominate the policy
process

4



Everyone has an agenda

Consumer Protection
organisations



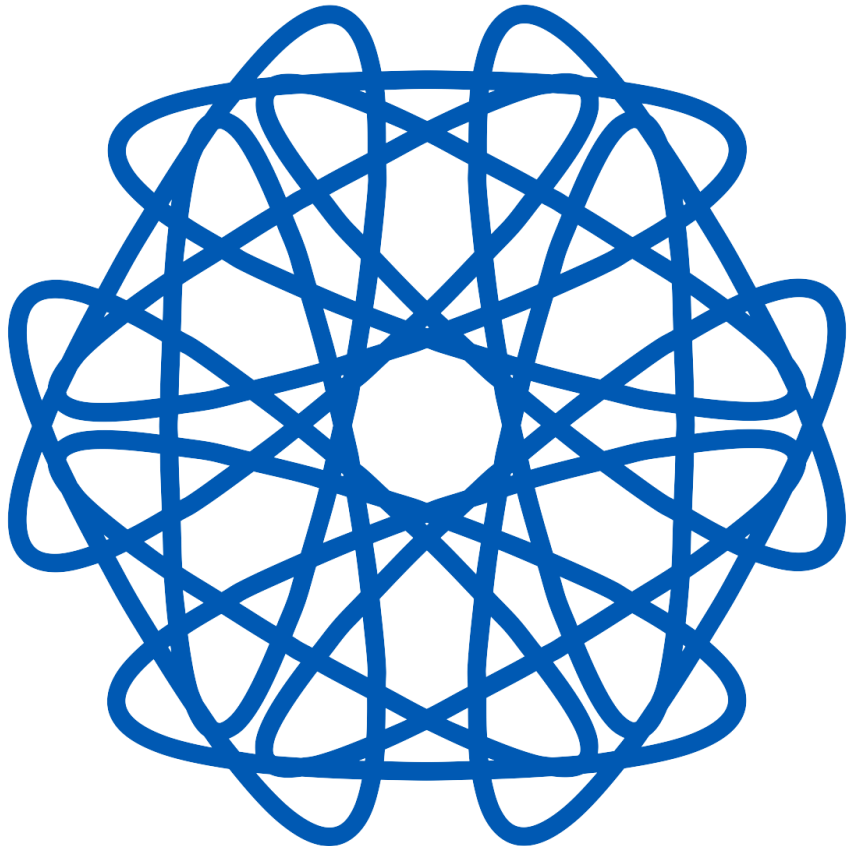
TOP TIP

Know your Stakeholders:

- Who are they?
- What's on their agenda?
- What is the agenda?



Policy makers
DO NOT
UNDERSTAND
science



5

TOP TIP



Do not miss Day 2!

HOW

Communicating on uncertainties

Level of
uncertainty

Calculated risk
for everyone

Detailed finding

Seek to make
sense of
uncertainty

Personal
perception risk

Key messages



UNCERTAINTY: means that in a particular situation **more than one outcome is consistent with our expectations;** Uncertainty perception is field dependent



TRUST.

NO SILVER BULLET

admit uncertainty & be clear about causes:

- Sampling
- variation in the phenomenon
- non-linearity/complex behaviour
- lack of research

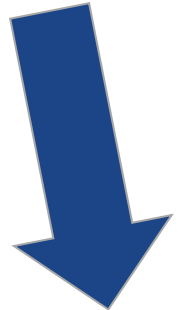




reduction of
uncertainties

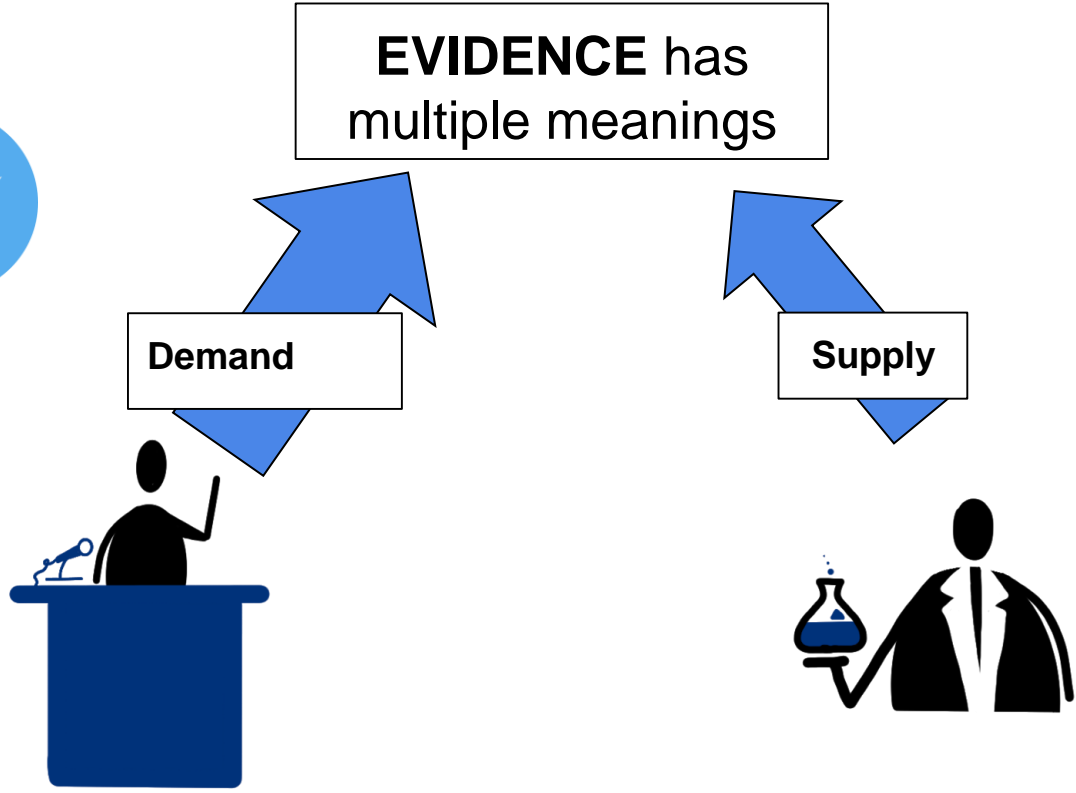


realistic or
unrealistic ?



SCIENCE: advancing
knowledge which is often
synonymous with the notion of
reducing uncertainties. It
does not mean that decision
cannot be taken without it
=> policy options

Catch 22:
*More science for more
evidence can be a
vicious cycle*



**META
ANALYSIS**



TOP TIP

Understand how
policy-makers work



e.g.

- Pairing schemes scientists with MEPs
- JRC short term exchange programme with DGs



See you after the coffee break



INFORMAL

- *Policy briefs*
- *Research reports*
- *Secretary of advisory committee*
- *interservice groups*
- *Maintaining databases*
- *presentations*
- *Reviews*

WHERE

or...

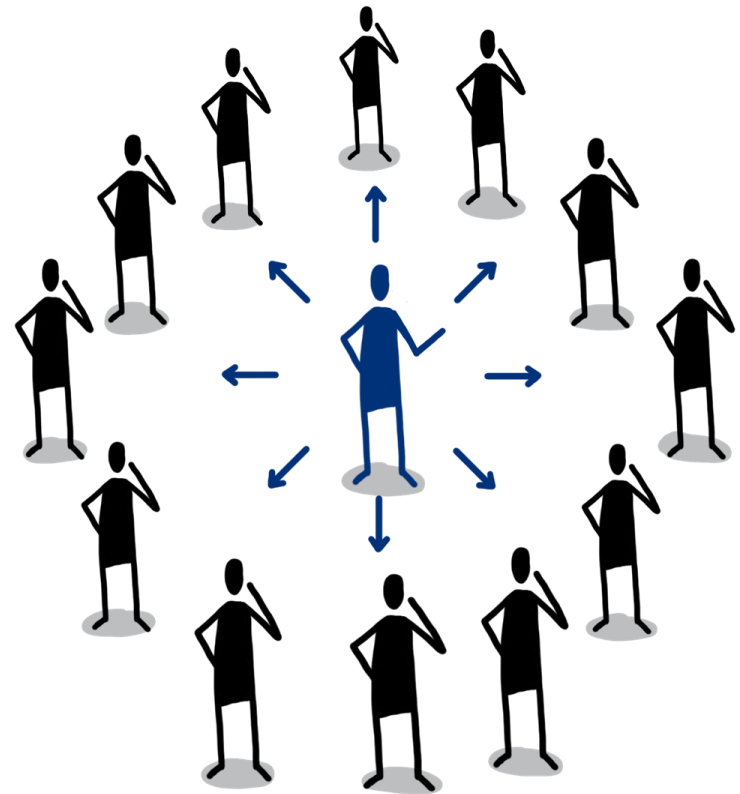
- *Visiting policy events & speaking...*
- *Coffee, drinks, lunches, airplane,...*
- *Friends & family relations*
- *Twitter, Facebook, Press, NGO's etc..*

FORMAL

- *Advisory committees*
- *Contract research*
- *Policy workshops*
- *HLEG*



Strategy for **IMPACT**



There is a competition for policy-makers' attention

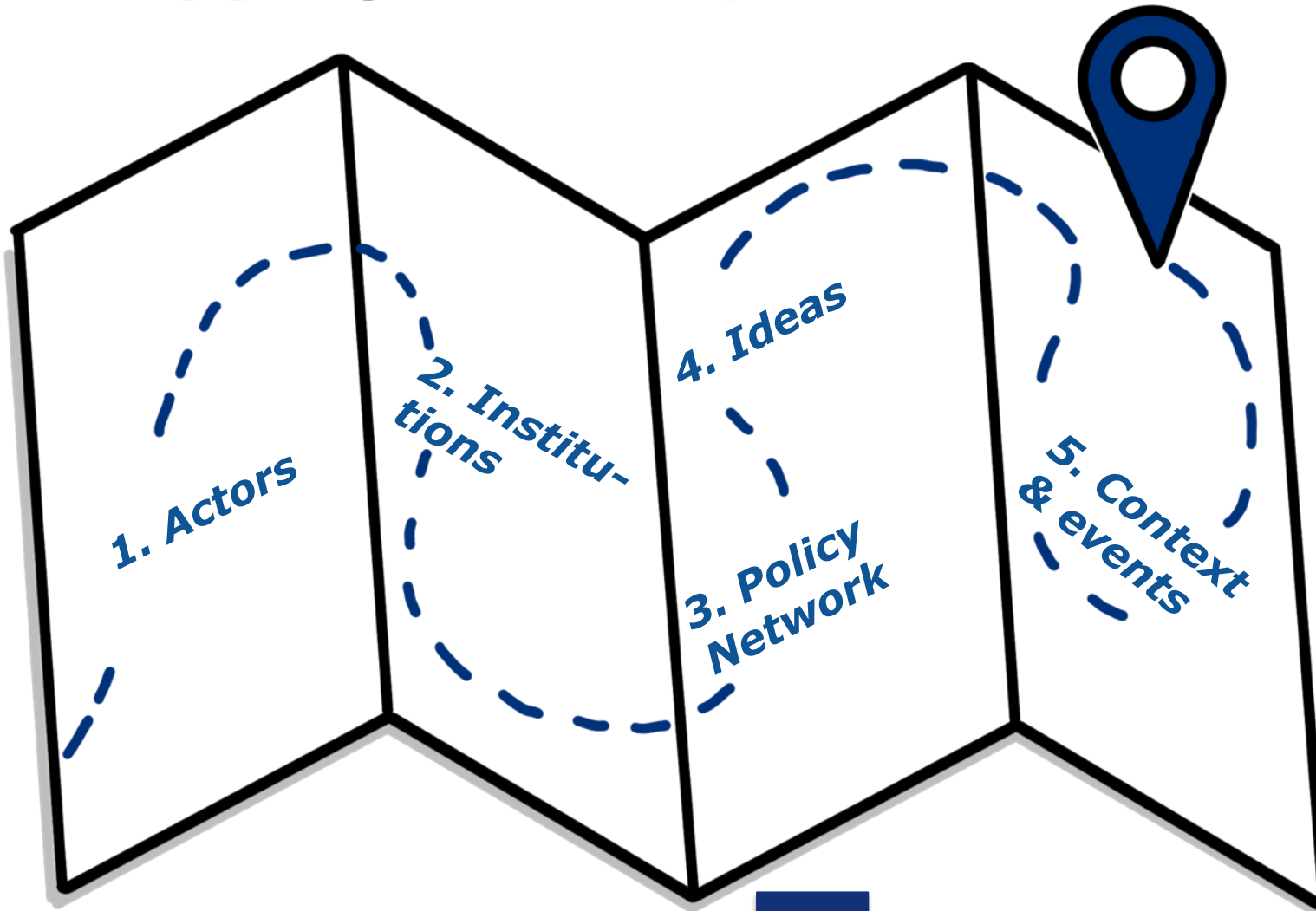
IMPACT is **NOT** a **COINCIDENCE**, it can be **PLANNED**

4R's



right **PLACE**
right **TIME**
right **FACT**
right **WAY**

Mapping the Policy Environment



The politics of
Evidence-based
Policy making
Paul Cairney

1) Stakeholders met by MEP Norbert Lins:

| | Type | Organisation | Who |
|----|----------|--|--|
| 1 | Industry | BASF | Dr. Thomas Christen |
| 2 | Ministry | Federal Ministry of Food and Agriculture Germany | Clemens Neumann |
| 3 | Industry | European Crop Protection Association (ECPA) | Graeme Taylor |
| 4 | Industry | AG Glyphosat | Dr. Thorsten Küchler |
| 5 | Industry | Industrieverband Agrar (IVA) (German Agrochemical Industrial Association) | Dr. Dietrich Pradt & Dr. Volker Kaus |
| 6 | Industry | Verband der Chemischen Industrie (VCI) (German Association of the Chemical Industry) | Dr. Utz Tillmann |
| 7 | NGO | Deutsche Umwelthilfe | Sascha Müller-Kraenner |
| 8 | Industry | PROFEL | Bettina Breuer und Aline Rutsaert |
| 9 | NGO | Greenpeace EU | Franziska Achterberg |
| 10 | NGO | PAN | Dr. Angeliki Lysimachou |
| 11 | NGO | WeMove.EU | David Schwartz |
| 12 | NGO | Global 2000 | Helmut Burtscher-Schaden |
| 13 | Agency | BfR | Prof. Dr. Andreas Hensel, Dr. Roland Solecki |

Special Committee on the Union' authorisation procedure for pesticides

2) Stakeholders met by MEP Bart Staes:

| | Type | Organisation | Who | When |
|----|-----------------|--|--|--|
| 1 | Academia | Faculty of Bioscience Engineering, Department of Plants and Crops, Ghent University | Prof. Dr. Ir. Pieter Spanoghe | January 2018 |
| 2 | Industry | European Crop Protection Association (ECPA) | Graeme Taylor | 11.04.2018 |
| 3 | NGO | People for the Ethical Treatment of Animals Foundation (PETA UK) | Emily McIvor | 24.4.2018 |
| 4 | Ministry | Belgian Ministry of Health, Food Chain Safety and Environment | Maarten Trybou | 4.5.2018 |
| 5 | NGO | GLOBAL 2000 | Dr. Helmut Burtscher-Schaden | 14.5.2018 (together with Norbert Lins) |
| 6 | NGO | AVAAZ | Pascal Vollenweider | 26.6.2018 |
| 7 | Attorney | Baum, Hedlund, Aristei & Goldman | Attorney Robert F. Kennedy Jr., Attorney Michael L. Baum | 5.9. 2018 |
| 8 | NGO | Pesticide Action Network (PAN) Europe | Dr. Martin Dermine | 5.9.2018 |
| 9 | NGO | Belgian Bee Keeping Center for Research and Information (CARI), Utrecht University, Bee Life | Dr. Noa Simon Delso | 5.9.2018 |
| 10 | Academia | University of Natural Resources and Life Sciences (BOKU), Vienna | Prof. Johann Zaller | 5.9.2018 |
| 11 | Academia | Brunel University London | Prof. Andreas Kortenkamp | 5.9.2018 |
| 12 | NGO | Pesticide Action Network (PAN) Europe | Dr. Angeliki Lyssimachou | 5.9.2018 |
| 13 | Research Centre | UFZ - Helmholtz Centre for Environmental Research, Leipzig, Germany | Prof. Matthias Liess | 5.9.2018 |

The competition for policymakers' attention

- Why should people **LISTEN** to **you**?
- Institution **authority** is **NOT** always **ENOUGH**
- Identify your **ALLIES**
- Anticipate **HOT TOPICS** /occupy space
- Build your **NETWORK** - “Meet and greet”
- There is a **PSYCHOLOGY** of policy making
 - **Long term presence is KEY**
 - **ONE-TO-ONE** relationship => **TRUST AGAIN!**



Lessons learned under bridging science & policy

1. Anticipate and **being proactive**

2. Know your client - Adapt your communication to fit your audience

3. Provide **understandable** policy options that resonates to layman

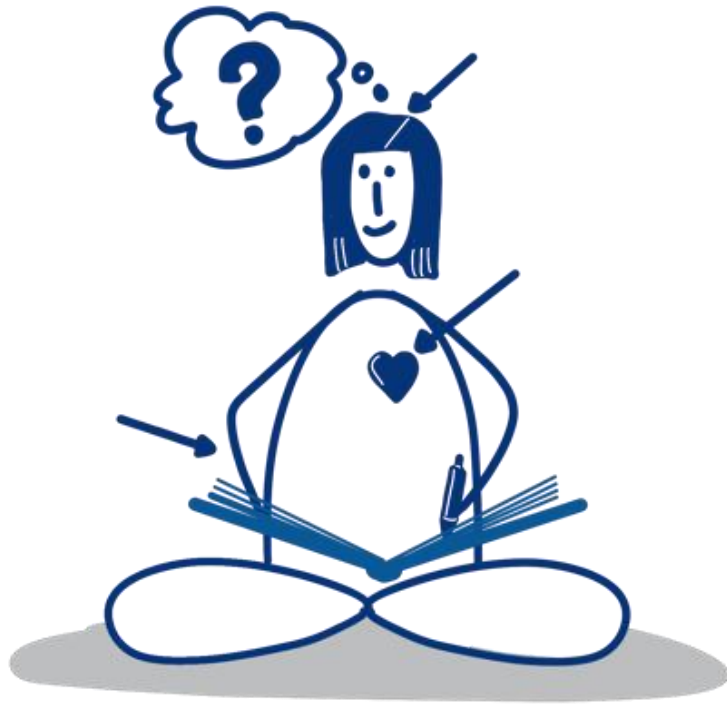
4. Establish your **network** and build **TRUST**

Further readings..

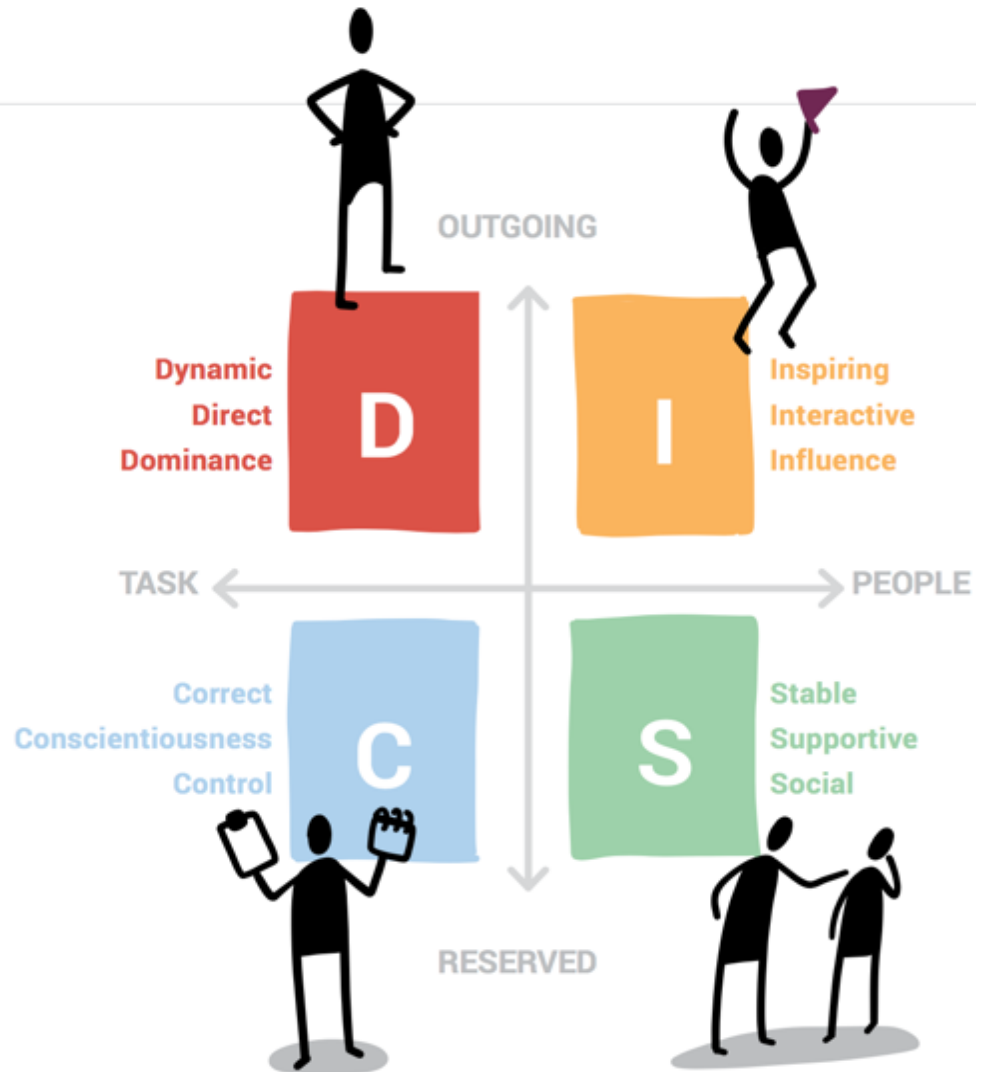



Further readings: <https://ec.europa.eu/jrc/communities/community/76/library/694>

Logbook



Fill in your DISC



A wooden sign with a decorative border of small, round, raised beads. The center is a dark chalkboard with white text. The sign is hanging by two thin wires.

Closed
see ya tomokrow



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- Slide 28: “Four idealised roles of science in policy and politics”, source: <https://inis.iaea.org/collection/NCLCollectionStore/Public/46/027/46027348.pdf>
- Slide 32: “Collect and share the evidence that is appropriate for policy”, source: pp.118-119 http://eprints.lse.ac.uk/68604/1/Parkhurst_The%20Politics%20of%20Evidence.pdf