

IMPLEMENTATION PEOPLE-TO-PEOPLE CONNECTIVITY THROUGH SHARE SCHOLARSHIP TO STRENGTHENING ASEAN IDENTITY

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INTRODUCTION

- Connectivity as a joint response against global challenges
- ASEAN the need to strengthen the "we-feeling," ASEAN Identity
- points
- Support to Higher Education in ASEAN Region (SHARE)
 - Components: a. 'Policy-Dialogue,'
 - b. 'Quality Assurance and Framework'
 - c. 'Student Mobility and Credit Transfer System' (CTS).
- **Program 400 university students Intra-ASEAN**



• ASEAN Socio-Cultural Community (ASCC) Pillar as departure

2015 to 2019 - 10 million Euros - 33 ASEAN universities in the SHARE

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identity

changes regarding identification patterns?

RESEARCH AIMS

1. How the implementation of people to people connectivity

through the SHARE scholarship program can build ASEAN

2. Can social contact with local students or communities during the

SHARE exchange period can act as a mechanism to explain



THEORETICAL FRAMEWORK

- **Desire to communicate** ullet
- **Positive contact experience** \bullet
- **Interpersonal relationship** ullet
- More positive contact experience \bullet
- lacksquare





Cognitive Shift – The Common Ingroup Identity categorization

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METHODOLOGY

- Qualitative approach with the common ingroup identity model
- Interpretivism paradigm
- A case study focused on the implementation of the **SHARE Scholarship Program**
- Data collection: Analysis unit: Individual Semi-structured interviews



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ASEAN Identity = Regional Identity

• **ASEAN Identity = Dual Identity**

ASEAN Identity = Shared Identity



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DISCUSSION

- ASEAN Identity?
- Essential?
- What did awardees say?
- SHARE builds the ASEAN Identity?
- How?
- The Common Ingroup Identity Categorization?



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CONCLUSION

- SHARE plays a role in str
 connectivity
- Awardees' exploratory nature
- To see, know, and interact directly
- To foster a sense of care The second condition of Common Ingroup Identity categorization: dualidentity



SHARE plays a role in strengthening people-to-people

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